Middle School

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Changes for the 2023-2024 Membership Year

Overall Changes

- Refreshed rating sheets: have descriptors
- Objective test time is 30 minutes
- Set-up time is 3 minutes
- Refreshed categories: Chapter, Objective Test, Presentation, Role Play

Annual Chapter Activities Presentation

• Increase presentation time to 7 minutes

Business Ethics

- Increase presentation time to 7 minutes
- Source citing added to the rating sheet

Career Research

- Increase presentation time to 7 minutes
- Source citing added to the rating sheet

Critical Thinking

• Increase presentation time to 7 minutes

Elevator Speech

- Increase presentation time to 3 minutes
- Removed business card and flyer requirement

Exploring Business Issues

- Increase presentation time to 7 minutes
- Added that technology can be used, 3-minute set up time added
- Source citing added to the rating sheet

FBLA Mission & Pledge

Reduce presentation time to 3 minutes

Marketing Mix Challenge

- Increase presentation time to 7 minutes
- Source citing added to the rating sheet

Outstanding New ML Member

New event –New York State-Only Event – Not a National Event

Video Game Challenge

Source citing added to the rating sheet

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Middle Level Events At-a-Glance

			E	vent	Elen	nent	S		st fo		Timin	g Inf	0	
Competitive Event	Team Size	Category	Objective Test	Prejudged	Topic	Speech	Role Play	Test Questions	Test Time	Set up Time	Prep Time	Present Time	Q&A	SLC Entries Per Chapter
Annual Chapter Activities Presentation	1-3	Chapter Event								3		7	3	1
Business Ethics	1-3	Presentation	Χ		Χ			35	30	3		7	3	1
Business Etiquette	1	Objective Test	Χ					50	30					2
Career Exploration	1	Objective Test	Χ					50	30					2
Career Research	1	Presentation								3		7	3	1
Community Service Presentation	1-3	Chapter Event								3		7	3	1
Critical Thinking	1-3	Role Play					Χ				15	7		1
Digital Citizenship	1	Objective Test	Χ					50	30					2
Elevator Speech	1	Presentation			Χ	Χ						3		1
Exploring Business Issues	1-3	Presentation			Χ					3		7	3	1
Exploring Computer Science	1	Objective Test	Χ					50	30					2
Exploring Economics	1	Objective Test	Χ					50	30					2
Exploring Technology	1	Objective Test	Χ					50	30					2
FBLA Concepts	1	Objective Test	Χ					50	30					2
FBLA Mission & Pledge	1	Presentation				Χ						3		1
Financial Literacy	1	Objective Test	Χ					50	30					2
Interpersonal Communication	1	Objective Test	Χ					50	30					2
Leadership	1	Objective Test	Χ					50	30					2
Learning Strategies	1	Objective Test	Χ					50	30					2
Marketing Mix Challenge	1-3	Presentation								3		7	3	1
Multimedia & Website Development	1-3	Presentation			Χ					3		7	3	1
Outstanding New ML Member	1	Role Play		Χ			Χ					7		1
Running an Effective Meeting	1	Objective Test	Χ					50	30					2
Video Game Challenge	1-3	Presentation			Χ					3		7	3	1

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Annual Chapter Activities Presentation

Annual Chapter Activities Presentation provides members with the opportunity to present their chapter's program of work for the year. This competitive event consists of a presentation component where the activities are presented to the judges.

Event Overview

Event Type: Team of 1, 2, or 3 members

Event Category: Chapter **Event Elements:** Presentation

Presentation Time: 3-minute set-up, 7-minute presentation (warning at one minute left), 3-minute question & answer

Internet Access: Not Provided

NACE Connections: Career & Self-Development, Communication, Critical Thinking, Leadership, Professionalism, Teamwork, Technology

Equipment Provided by Competitors: Technology/presentation items

Equipment Provided by FBLA: Table

State Guidelines

Eligibility

- FBLA membership dues are paid by 11:59 pm Eastern Time on January 19, 2024.
- Members may compete in an event if they have not previously placed in the top ten of that event at NLC. If a member places in the top ten of an event at NLC, they are no longer eligible to compete in that event.
- The chapter adviser must register each competitor for the SLC online by the March 1 deadline and pay the state conference registration fee to participate in competitive events.
- Members must comply with the NYS FBLA Dress Code.
- Each chapter may submit one entry.
- Each member can only compete in a maximum of two events.
- If competitors are late for a presentation time, there are no guarantees they will get to compete. Competitive events start before the Opening Session of SLC.
- Each competitor must compete in all parts of an event for award eligibility.
- All members of a team must consist of individuals from the same chapter.

Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 5.

Event Administration

- In the event there are less than 10 competitors in an event, only the final round will be held.
- Presentations are not open to conference attendees.
- Competitors present directly from a laptop/device. Screens and projectors are not allowed for use, and competitors are not allowed to bring their own. Power will not be available.
- Competitors can present with and bring any of the following technology into the presentation as long as it fits on the judges' table or is held by the competitors:
 - o Laptop
 - Tablet
 - Mobile phone
 - External monitor that is approximately the size of a laptop monitor
- Materials, visual aids, and samples related to the project may be used during the presentation; however, no items may be left with the judges or audience.
- When the equipment set-up time has elapsed, the timer will automatically start the presentation time.
- The reliability of technology cannot always be guaranteed; always have a backup plan.
- If performing as a team, all team members are expected to actively participate in the presentation.
- No animals (except authorized service animals) will be allowed for use in any competitive event.
- Fifteen competitors/teams or an equal number of competitors/teams from each section in the preliminary round will advance to the final round. When there are more than five sections of preliminary presentations for an event, two competitors/teams from each section will advance to the final round.

Scoring

Judges must break ties. All judges' decisions are final.

Middle School

Americans with Disabilities Act (ADA)

• NYS FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations who submit a special needs form on the state website by the March 1 deadline. Any student requiring testing accommodations must submit appropriate documentation from their school or a medical authority by the March 1 deadline. Any student not having this documentation must conform to the standard rules for any event.

Recording of Presentations

• No unauthorized audio or video recording devices will be allowed in any competitive event.

- Competitors may be disqualified if they violate the Competitive Event Guidelines.
- Five points are deducted if competitors do not follow the Dress Code or are late for their event.
- Five points are deducted for each instance of not following competitive event guidelines.

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Expectation Item	Not Demonstrated	Below Expectations	Meets Expectations	Exceeds	Points Earned
Expectation item	Not Demonstrated	below Expectations	Weets Expectations	Expectations	Politis Earlieu
Content					
Summary of year's activities	No evidence of activities	Activities explained briefly	Activities clearly outlined	Activities are chronological and clearly explained.	
	0 points	1-6 points	7-8 points	9-10 points	
Describe activities to benefit chapter and its members: e.g., recruitment, leadership, development, career exploration, chapter fundraising, chapter publicity	No evidence of activities	There is at least one activity described in one of the components listed	There is at least one activity described in each component listed	Multiple activities are described in all components listed	
publicity	0 points	1-9 points	10-16 points	17-20 points	
Describe activities to benefit other individuals and organizations: e.g., state and national projects, community service projects	No evidence of activities	There is at least one activity described in one of the components listed	There is at least one activity described in each component listed	Multiple activities are described in all components listed	
., ., ., ., .,	0 points	1-9 points	10-16 points	17-20 points	
Describe conferences attended and recognition received: e.g., participation in FBLA conferences, other chapter/individual recognition earned, competitive event winners and participation	No evidence of conferences attended, and recognition received	There is at least one activity described in one component.	There is at least one activity described in each component listed in this section.	Multiple activities are described in all components listed.	
and participation	0 points	1-9 points	10-16 points	17-20 points	
Presentation Delivery					
Statements are well- organized and clearly stated	Competitor(s) did not appear prepared	Competitor(s) were prepared, but flow was not logical	Presentation flowed in logical sequence	Presentation flowed in a logical sequence; statements were well organized	
	0 points	1-6 points	7-8 points	9-10 points	
Demonstrates self- confidence, poise, assertiveness, and good voice projection	Competitor(s)did not demonstrate self- confidence	Competitor(s) demonstrated self- confidence and poise	Competitor(s) demonstrated self- confidence, poise, and good voice projection	Competitor(s) demonstrated self- confidence, poise, good voice projection, and assertiveness	
	0 points	1-6 points	7-8 points	9-10 points	
Demonstrates the ability to effectively answer questions	Unable to answer questions	Does not completely answer questions	Completely answers questions	Interacted with the judges in the process of completely answering questions	
	0 points	1-6 points	7-8 points	9-10 points	
			s code penalty and/or 5 points		
	liuelines Penalty Points (L	peduct 5 points for each in:	stance of not following com	petitive events guidelines)	
GL					
Gu			Prese	ntation Total (100 points)	
			Prese	ntation Total (100 points)	
Name(s): School: Judge Signature:			Prese	ntation Total (100 points)	Date:

Comments:

Middle School

Business Ethics (Middle School)

Business Ethics provides members with the opportunity to demonstrate knowledge around competencies in business ethics. This competitive event consists of an individual objective test and presentation. It aims to inspire members to learn about the standards for morally right and wrong conduct in business.

Event Overview

Event Type: Team of 1, 2, or 3 members

Event Category: Presentation

Event Elements: Objective Test (35-multiple choice questions) and a Presentation (with a Topic)

Objective Test Time: 30 minutes

Presentation Time: 3-minute set-up, 7-minute presentation (warning at one minute left), 3-minute guestion & answer

Internet Access: Not provided

NACE Connections: Career & Self-Development, Communication, Critical Thinking, Equity & Inclusion, Leadership, Professionalism,

Teamwork, Technology

Equipment Provided by Competitors: Laptop/Chromebook for objective test, Technology/presentation items for presentation

Equipment Provided by FBLA: Table for presentation

Objective Test Competencies

Business Law

Communication Skills

- Emotional Intelligence
- Professional Development

2024 Topic: Ethical Implications of Chatbots in the Business World

Background Information

Artificial intelligence (AI) is seen by many as the next technological advancement meant to revolutionize society, in the same vein as the printing press, the internal combustion engine, or the internet.

While some limited AI tools have been in use for years (e.g., search engines, manufacturing robots, voice recognition software), a far more complex AI technology has recently made enormous strides: deep learning generative AI. These widely available programs most commonly take the form of chatbots, such as ChatGPT, Google Bard, and Bing Chat, or content generators like DALL-E and Midjourney.

Using natural language processing (NLP), chatbots are now capable of understanding complicated requests and responding in an equally sophisticated manner. These systems are simply language models, meaning they are limited to generating text or images in response to user queries and are not capable of independent actions or thoughts. However, even a brief exploration of ChatGPT or DALL-E's capabilities will reveal just how complex and adaptive these systems truly are.

Generative AI is already being leveraged by businesses and organizations to automate tasks, collect information, and improve the customer experience. Chatbots can provide customer support, conduct market research, and even offer real-time translation services. They can also be used to generate more creative content for marketing and product development purposes, such as social media posts, original images and videos, and technical documentation.

However, the increased capabilities of generative AI pose various ethical dilemmas for the organizations who choose to employ them.

For example, chatbots can be used to generate misinformation on an unprecedented scale. They can unintentionally "hallucinate," or provide nonsensical or incorrect information to their users. Language models can also display certain biases based on their collected knowledge, which can inadvertently marginalize certain groups and suppress certain ideas or beliefs. These risks have increased the need for responsible governance of AI-generated content on the part of businesses.

The increased prevalence of AI systems also poses long-term consequences regarding employment and human redundancy. As generative AI becomes more adept at positions traditionally held by humans, businesses must balance the needs of their human workforce with the potential efficiency of AI-driven labor.

Another issue is that as chatbots assume more complex responsibilities within organizations, businesses must also consider the ethical risks associated with AI systems' interactions with users or customers. Should a chatbot clearly communicate that it is not a human? Should a chatbot behave in a more transactional, mechanical fashion, or can it be programmed to present itself more humanlike? What are the possible ramifications of an AI that is instructed to form an emotional connection with its users?

These are pressing questions that those using AI in the business world must consider.

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Middle School Scenario

Jace's company has begun using a chatbot called ANNETTE to act as a customer service representative. ANNETTE is highly advanced and is capable of having complex conversations with customers about virtually any topic. Jace is responsible for overseeing ANNETTE's interactions with customers.

As ANNETTE begins its role in customer service, things appear to be going well. ANNETTE is programmed to make casual conversation and even display emotions, so customers are quickly forming personal connections with the chatbot. However, Jace is worried about ANNETTE's human-like personality. He is concerned that customers will form too close of a relationship with the chatbot. This could lead to customers revealing private information or being emotionally manipulated for the company's gain. Because of this, Jace is considering adjusting ANNETTE's behavior to be more formal and professional, rather than friendly and emotional.

When Jace tells his manager about his concerns, his manager reminds him that ANNETTE's likable personality is what makes it so valuable to the company. After all, customer service employees—whether human or chatbot—have to be sympathetic and charming. His manager recommends keeping ANNETTE's behavior the same.

Next week, Jace is supposed to meet with the top executives of his company and recommend a plan for the future regarding the use of ANNETTE. What should he suggest to his company's leaders? Should ANNETTE continue to act more "human," or should it communicate in a very straightforward, professional manner?

Suggested Questions:

- What is the ethical issue in this scenario?
- Would this ethical dilemma be the same if Jace's manager were not part of the situation? Why or why not?
- Should chatbots ever be used by businesses to interact with customers? Why or why not?
- Are companies responsible for protecting customers from potentially manipulative technology?
- What can businesses do to make sure fairness and respect exist in human-chatbot interactions?

State Guidelines

Eligibility

- FBLA membership dues are paid by 11:59 pm Eastern Time on January 19, 2024.
- Members may compete in an event if they have not previously placed in the top ten of that event at NLC. If a member places in the top ten of an event at NLC, they are no longer eligible to compete in that event.
- The chapter adviser must register each competitor for the SLC online by the March 1 deadline and pay the state conference registration fee to participate in competitive events.
- Members must comply with the NYS FBLA Dress Code.
- Each chapter may submit one entry.
- Each member can only compete in a maximum of two events.
- If competitors are late for a presentation time, there are no guarantees they will get to compete. Competitive events start before the Opening Session of SLC.
- Only competitors are allowed to plan, research, prepare, and set up their presentations.
- Each competitor must compete in all parts of an event for award eligibility.
- All members of a team must consist of individuals from the same chapter.

Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 5.

Event Administration

- This event has three parts: Objective Test, Preliminary Presentation and Final Presentation based on a topic
- In the event there are less than 10 competitors in an event, only the final round will be held.
- Objective Test
 - o The objective test is administered online at the SLC.
 - No reference or study materials may be brought to the testing site.
 - o No calculators may be brought into the testing site; online calculators will be provided.
 - All electronic devices such as cell phones and smart watches must be turned off before competition begins.
 - Competitors on a team must test individually, starting within minutes of each other. Individual test scores will be averaged for a team score.

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Presentation

- Competitors must research the topic and be prepared to present their findings and solutions. The presentation must address
 why the ethical issues happened, how it should be resolved, and what could have prevented it.
- o Facts and data must be cited and secured from quality sources.
- o Presentations are not open to conference attendees.
- o Competitors present directly from a laptop/device. Screens and projectors are not allowed for use, and competitors are not allowed to bring their own. Power will not be available.
- Competitors can present with and bring any of the following technology into the presentation as long as it fits on the judges' table or is held by the competitors:
 - Laptop
 - Tablet
 - Mobile phone
 - External monitor that is approximately the size of a laptop monitor
- Materials, visual aids, and samples related to the project may be used during the presentation; however, no items may be left with the judges or audience.
- When the equipment set-up time has elapsed, the timer will automatically start the presentation time.
- o The reliability of technology cannot always be guaranteed; always have a backup plan.
- o If performing as a team, all team members are expected to actively participate in the presentation.
- No animals (except authorized service animals) will be allowed for use in any competitive event.
- Fifteen competitors/teams or an equal number of competitors/teams from each section in the preliminary round will advance to
 the final round. When there are more than five sections of preliminary presentations for an event, two competitors/teams from
 each section will advance to the final round.

Scoring

- Team members will test individually, and team scores will be averaged.
- The objective test score will be added to the preliminary presentation score to determine the finalists.
- Winners will be determined by adding the final presentation score to the objective test score.
- Judges must break ties. All judges' decisions are final.

Americans with Disabilities Act (ADA)

NYS FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations who submit a
special needs form on the state website by the March 1 deadline. Any student requiring testing accommodations must submit
appropriate documentation from their school or a medical authority by the March 1 deadline. Any student not having this
documentation must conform to the standard rules for any event.

Recording of Presentations

· No unauthorized audio or video recording devices will be allowed in any competitive event.

- Competitors may be disqualified if they violate the Competitive Event Guidelines.
- Five points are deducted if competitors do not follow the Dress Code or are late for their event.
- Five points are deducted for each instance of not following competitive event guidelines.

2023-2024 New York State Competitive Events Middle School

Content Identifies and defines ethical issues presented in the case study O points 1-8 p	pectation Item	Not Demonstrated	Below Expectations	Meets Expectations	Exceeds Expectations	Points
tidentifies and defines ethical issues presented in the case study and its issues. Pails to introduce the case study and its issues. Introduces the case study in distribing key issues Identifies and defines the ethical issues presented in the case study and its issues. Introduces the case study in distribing key issues Identifies and defines the ethical issues in the case study and its issues in the case study and its issues in the case study and its issues in the ethical issues in the ethical issues is the ethical issues in the ethical issues is the ethical issues in the ethical issues in the ethical issues in the ethical issues is the ethical issues in the ethical issues is the ethi	pectation item	Not Demonstrated	below Expectations	Wieets Expectations	Exceeds Expectations	Earned
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Name(s):						
Name(s):				Pre	esentation Total (100 points)	
	s):				,	
ludge Signature:						Date:

Comments:

Middle School

Business Etiquette

Business Etiquette provides members with the opportunity to demonstrate knowledge around competencies in business etiquette. This competitive event consists of an objective test. It aims to inspire members to learn about the expectations of social and business behavior, practices, and conduct.

Event Overview

Event Type: Individual

Event Category: Objective Test, 50-multiple choice questions

Objective Test Time: 30 minutes

NACE Connections: Career & Self-Development

Equipment Competitor Must Provide: Laptop/Chromebook

Competencies

- Proper Introductions and Direct Eye Contact
- Public Speaking
- Table Manners and Dining Decorum
- Cell Phone Etiquette

- Netiquette
- Professionalism
- International Customs and Etiquette

State Guidelines

Eligibility

- FBLA membership dues are paid by 11:59 pm Eastern Time on January 19, 2024.
- Members may compete in an event if they have not previously placed in the top ten of that event at NLC. If a member places in the top ten of an event at NLC, they are no longer eligible to compete in that event.
- The chapter adviser must register each competitor for the SLC online by the March 1 deadline and pay the state conference registration fee to participate in competitive events.
- Members must comply with the NYS FBLA Dress Code.
- Each chapter may submit two entries.
- Each member can only compete in a maximum of two events.
- If competitors are late for an objective test, there are no guarantees they will get to compete. Competitive events start before the Opening Session of SLC.

Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 5.

Event Administration

- This event is an objective test administered online at the SLC.
- No reference or study materials may be brought to the testing site.
- No calculators may be brought into the testing site; online calculators will be provided.
- All electronic devices such as cell phones and smart watches must be turned off before competition begins.

Tie Breaker

• Ties are broken by comparing the correct number of answers to the last 10 questions on the test. If a tie remains, answers to the last 20 questions on the test will be reviewed to determine the winner. If a tie remains, the competitor who completed the test in a shorter amount of time will place higher.

Americans with Disabilities Act (ADA)

• NYS FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations who submit a special needs form on the state website by the March 1 deadline. Any student requiring testing accommodations must submit appropriate documentation from their school or a medical authority by the March 1 deadline. Any student not having this documentation must conform to the standard rules for any event.

- Competitors may be disqualified if they violate the Competitive Event Guidelines.
- Competitors may be disqualified if they do not follow the Dress Code or are late for their event.

Middle School

Career Exploration

Career Exploration provides members with the opportunity to demonstrate knowledge around competencies in many career areas. This competitive event consists of an objective test. It aims to inspire members to learn about yourself, your options, and to create a plan to reach your career goals.

Event Overview

Event Type: Individual

Event Category: Objective Test, 50-multiple choice questions

Objective Test Time: 30 minutes

NACE Connections: Career & Self-Development

Equipment Competitor Must Provide: Laptop/Chromebook

Competencies

- Career Planning
- Career Goals
- Career Pathways
- Job Searches
- Job Applications
- Cover Letters

- Resumes
- Interviews
- Employability Skills
- Aptitude
- Career Interests

State Guidelines

Eligibility

- FBLA membership dues are paid by 11:59 pm Eastern Time on January 19, 2024.
- Members may compete in an event if they have not previously placed in the top ten of that event at NLC. If a member places in the top ten of an event at NLC, they are no longer eligible to compete in that event.
- The chapter adviser must register each competitor for the SLC online by the March 1 deadline and pay the state conference registration fee to participate in competitive events.
- Members must comply with the NYS FBLA Dress Code.
- Each chapter may submit two entries.
- Each member can only compete in a maximum of two events.
- If competitors are late for an objective test, there are no guarantees they will get to compete. Competitive events start before the Opening Session of SLC.

Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 5.

Event Administration

- This event is an objective test administered online at the SLC.
- No reference or study materials may be brought to the testing site.
- No calculators may be brought into the testing site; online calculators will be provided.
- All electronic devices such as cell phones and smart watches must be turned off before competition begins.

Tie Breaker

• Ties are broken by comparing the correct number of answers to the last 10 questions on the test. If a tie remains, answers to the last 20 questions on the test will be reviewed to determine the winner. If a tie remains, the competitor who completed the test in a shorter amount of time will place higher.

Americans with Disabilities Act (ADA)

NYS FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations who submit a
special needs form on the state website by the March 1 deadline. Any student requiring testing accommodations must submit
appropriate documentation from their school or a medical authority by the March 1 deadline. Any student not having this
documentation must conform to the standard rules for any event.

- Competitors may be disqualified if they violate the Competitive Event Guidelines.
- Competitors may be disqualified if they do not follow the Dress Code or are late for their event.

Middle School

Career Research

Career Research provides members with the opportunity to present their research on a career that appeals to them. This competitive event consists of a presentation component.

Event Overview

Event Type: Individual
Event Category: Presentation
Event Elements: Presentation

Presentation Time: 3-minute set-up, 7-minute presentation (warning at one minute left), 3-minute question & answer

Internet Access: Not provided

NACE Connections: Career & Self-Development, Communication, Critical Thinking, Professionalism, Technology

Equipment Provided by Competitors: Technology/presentation items

Equipment Provided by FBLA: Table

State Guidelines

Eligibility

- FBLA membership dues are paid by 11:59 pm Eastern Time on January 19, 2024.
- Members may compete in an event if they have not previously placed in the top ten of that event at NLC. If a member places in the top ten of an event at NLC, they are no longer eligible to compete in that event.
- The chapter adviser must register each competitor for the SLC online by the March 1 deadline and pay the state conference registration fee to participate in competitive events.
- Members must comply with the NYS FBLA Dress Code.
- Each chapter may submit one entry.
- Each member can only compete in a maximum of two events.
- Only competitors are allowed to plan, research, prepare, and set up their presentations.
- If competitors are late for a presentation time, there are no guarantees they will get to compete. Competitive events start before the Opening Session of SLC.

Recognition

The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 5.

Event Administration

- In the event there are less than 10 competitors in an event, only the final round will be held.
- Competitors identify a career of interest and conduct research for the presentation. The presentation must include, but is not limited to, the following:
 - Career interest survey
 - General description of selected career
 - Education, certifications and training needed (include plans for high school courses to take)
 - Career outlook and advancement opportunities
 - Average starting salary and benefits
 - o A description of a "typical" day in the life of a person in that career
- Facts and data must be cited and secured from quality sources.
- Presentations are not open to conference attendees.
- Competitors present directly from a laptop/device. Screens and projectors are not allowed for use, and competitors are not allowed to bring their own. Power will not be available.
- Competitors can present with and bring any of the following technology into the presentation as long as it fits on the judges' table or is held by the competitors:
 - o Laptop
 - Tablet
 - Mobile phone
 - External monitor that is approximately the size of a laptop monitor
- Materials, visual aids, and samples related to the project may be used during the presentation; however, no items may be left with the judges or audience.
- When the equipment set-up time has elapsed, the timer will automatically start the presentation time.
- The reliability of technology cannot always be guaranteed; always have a backup plan.
- No animals (except authorized service animals) will be allowed for use in any competitive event.

Middle School

• Fifteen competitors/teams or an equal number of competitors/teams from each section in the preliminary round will advance to the final round. When there are more than five sections of preliminary presentations for an event, two competitors/teams from each section will advance to the final round.

Scoring

• Judges must break ties. All judges' decisions are final.

Americans with Disabilities Act (ADA)

NYS FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations who submit a
special needs form on the state website by the March 1 deadline. Any student requiring testing accommodations must submit
appropriate documentation from their school or a medical authority by the March 1 deadline. Any student not having this
documentation must conform to the standard rules for any event.

Recording of Presentations

No unauthorized audio or video recording devices will be allowed in any competitive event.

- Competitors may be disqualified if they violate the Competitive Event Guidelines.
- Five points are deducted if competitors do not follow the Dress Code or are late for their event.
- Five points are deducted for each instance of not following competitive event guidelines.

2023-2024 New York State Competitive Events Middle School

Career Research Career Interest Survey Career Description Education & Training Career Outlook Salary & Benefits Typical Day Other Research Quality of presentation design is professional; design elements are appropriate — e.g., color choice, font style, font size Effectively uses a variety of formatting and visual effects in presentation Substantiates and cites sources used while conducting research Demonstrates self- confidence, poise, assertiveness, and good voice projection Career interion Education Career outlo Caree	rest survey not cluded points escription not cluded	Career interest survey taken identified, but no results shared	Career interest survey identified, explains career choice from results, and correlates personal interest to	Exceeds Expectations	Earne
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4465615115	nswer questions	Does not completely answer questions	Completely answers questions	Interacted with the judges in the process of completely answering questions	
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Middle School

Community Service Presentation

Community Service Presentation provides chapter members with the opportunity to showcase their community service projects within their school and/or community. The project must be in the interest of the community and designed for chapter participation. This competitive event consists of a presentation component.

Event Overview

Event Type: Team of 1, 2, or 3 members

Event Category: Chapter **Event Elements:** Presentation

Presentation Time: 3-minute set-up, 7-minute presentation (warning at one minute left), 3-minute question & answer

Internet Access: Not provided

NACE Connections: Career & Self-Development, Communication, Critical Thinking, Leadership, Professionalism, Teamwork, Technology

Equipment Provided by Competitors: Technology/presentation items

Equipment Provided by FBLA: Table

State Guidelines

Eligibility

- FBLA membership dues are paid by 11:59 pm Eastern Time on January 19, 2024.
- Members may compete in an event if they have not previously placed in the top ten of that event at NLC. If a member places in the top ten of an event at NLC, they are no longer eligible to compete in that event.
- The chapter adviser must register each competitor for the SLC online by the March 1 deadline and pay the state conference registration fee to participate in competitive events.
- Members must comply with the NYS FBLA Dress Code.
- Each chapter may submit one entry.
- Each member can only compete in a maximum of two events.
- If competitors are late for a presentation time, there are no guarantees they will get to compete. Competitive events start before the Opening Session of SLC.
- Each competitor must compete in all parts of an event for award eligibility.
- All members of a team must consist of individuals from the same chapter.

Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 5.

Event Administration

- In the event there are less than 10 competitors in an event, only the final round will be held.
- Presentations are not open to conference attendees.
- Competitors present directly from a laptop/device. Screens and projectors are not allowed for use, and competitors are not allowed to bring their own. Power will not be available.
- Competitors can present with and bring any of the following technology into the presentation as long as it fits on the judges' table or is held by the competitors:
 - Laptop
 - Tablet
 - Mobile phone
 - External monitor that is approximately the size of a laptop monitor
- Materials, visual aids, and samples related to the project may be used during the presentation; however, no items may be left with the judges or audience.
- When the equipment set-up time has elapsed, the timer will automatically start the presentation time.
- The reliability of technology cannot always be guaranteed; always have a backup plan.
- If performing as a team, all team members are expected to actively participate in the presentation.
- No animals (except authorized service animals) will be allowed for use in any competitive event.
- Fifteen competitors/teams or an equal number of competitors/teams from each section in the preliminary round will advance to the final round. When there are more than five sections of preliminary presentations for an event, two competitors/teams from each section will advance to the final round.

Scoring

• Judges must break ties. All judges' decisions are final.

Middle School

Americans with Disabilities Act (ADA)

• NYS FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations who submit a special needs form on the state website by the March 1 deadline. Any student requiring testing accommodations must submit appropriate documentation from their school or a medical authority by the March 1 deadline. Any student not having this documentation must conform to the standard rules for any event.

Recording of Presentations

• No unauthorized audio or video recording devices will be allowed in any competitive event.

- Competitors may be disqualified if they violate the Competitive Event Guidelines.
- Five points are deducted if competitors do not follow the Dress Code or are late for their event.
- Five points are deducted for each instance of not following competitive event guidelines.

Middle School

					Points
Expectation Item	Not Demonstrated	Below Expectations	Meets Expectations	Exceeds Expectations	Earned
Content					
Describes project development and strategies used to implement project	No evidence of project development or strategies presented	Project development is explained briefly; very limited strategies are utilized	Project development is clearly outlined. More than one strategy is outlined.	Project development is clearly outlined. Strategies are chronological and clearly explained.	
	0 points	1-8 points	9-12 points	13-15 points	
Describes research into school or community needs	No evidence of school and/or community research	Research was completed but not clearly outlined	Research clearly completed and clearly outlined	Research was planned, executed, and evaluated	
•	0 points	1-8 points	9-12 points	13-15 points	
Appropriate level of chapter member involvement in project	Chapter involvement is not explained	Participation was limited to 25% of chapter members	The project was clearly a chapter project and participated in by 50% of chapter members	Over 75% or more of chapter members participated and clear evidence is provided of the impact	
	0 points	1-6 points	7-8 points	9-10 points	
Degree of impact on the community and its citizens	School and/or community impact is not addressed	Project was completed and served a purpose	Project created tangible results that benefitted the school and/or community	Project impacted the school and/or community to a level that something has dynamically changed, and the project should continue	
	0 points	1-9 points	10-16 points	17-20 points	
Evidence of publicity received	No evidence of publicity received	Information about publicity was written in the report but no evidence of publicity is available	Project was recognized within the school and/or community	Project was recognized in more than one way by the school and/or community	
	0 points	1-2 points	3-4 points	5 points	
Student evaluation of project effectiveness	No evidence of project evaluation is provided	Project was evaluated	Project was evaluated and the evaluation was assessed	Project was evaluated and the team has created recommendations for change should the project be repeated	
	0 points	1-2 points	3-4 points	5 points	
Presentation Delivery					
Statements are well- organized and clearly stated	Competitor(s) did not appear prepared	Competitor(s) were prepared, but flow was not logical	Presentation flowed in logical sequence	Presentation flowed in a logical sequence; statements were well organized	
	0 points	1-6 points	7-8 points	9-10 points	
Demonstrates self- confidence, poise, assertiveness, and good voice projection	Competitor(s) did not demonstrate self- confidence	Competitor(s) demonstrated self- confidence and poise	Competitor(s) demonstrated self- confidence, poise, and good voice projection	Competitor(s) demonstrated self-confidence, poise, good voice projection, and assertiveness	
voice projection	0 points	1-6 points	7-8 points	9-10 points	
Demonstrates the ability to effectively answer questions	Unable to answer questions	Does not completely answer questions	Completely answers questions	Interacted with the judges in the process of completely answering questions	
	0 points	1-6 points	7-8 points	9-10 points	
Di				5 points for late arrival penalty) g competitive events guidelines)	
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Name(s): School:					
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Comments:

Middle School

Critical Thinking

Critical Thinking provides members with the opportunity to think on their feet and present a solution to a problem presented. This competitive event consists of a role play scenario.

Event Overview

Event Type: Team of 1, 2, or 3 members

Event Category: Role Play Event **Event Elements:** Presentation

Role Play Time: 15-minute preparation, 7-minute presentation (warning at one minute left)

NACE Connections: Career & Self-Development, Communication, Leadership, Professionalism, Teamwork

Equipment Provided by Competitors: None

Equipment Provided by FBLA: Two notecards and pencils for each competitor and secret problem/scenario

State Guidelines

Eligibility

- FBLA membership dues are paid by 11:59 pm Eastern Time on January 19, 2024.
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- Members must comply with the NYS FBLA Dress Code.
- Each chapter may submit one entry.
- Each member can only compete in a maximum of two events.
- If competitors are late for a presentation time, there are no guarantees they will get to compete. Competitive events start before the Opening Session of SLC.
- Each competitor must compete in all parts of an event for award eligibility.
- All members of a team must consist of individuals from the same chapter.

Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 5.

Event Administration

- In the event there are less than 10 competitors in an event, only the final round will be held.
- Presentations are not open to conference attendees.
- All electronic devices such as cell phones and smart watches must be turned off before competition begins.
- The role play will be a problem or scenario. The role play will be given to the competitors at the beginning of their assigned preparation time.
- Two notecards will be provided to each competitor and may be used during event preparation and role play presentation. Information may be written on both sides of the notecards. Notecards will be collected following the role play.
- No additional reference materials or props or visuals are allowed.
- If performing as a team, all team members are expected to actively participate in the presentation.
- No animals (except authorized service animals) will be allowed for use in any competitive event.
- Fifteen competitors/teams or an equal number of competitors/teams from each section in the preliminary round will advance to the final round. When there are more than five sections of preliminary presentations for an event, two competitors/teams from each section will advance to the final round.

Scoring

• Judges must break ties. All judges' decisions are final.

Americans with Disabilities Act (ADA)

NYS FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations who submit a
special needs form on the state website by the March 1 deadline. Any student requiring testing accommodations must submit
appropriate documentation from their school or a medical authority by the March 1 deadline. Any student not having this
documentation must conform to the standard rules for any event.

Middle School

Recording of Presentations

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- Five points are deducted for each instance of not following competitive event guidelines.

2023-2024 New York State Competitive Events Middle School

ritical Thinking Role P					Points
Expectation Item	Not Demonstrated	Below Expectations	Meets Expectations	Exceeds Expectations	Earned
Content					
Problem is understood and well-defined	No description or role play synopsis provided; no problem(s) defined	Describes and provides role play synopsis OR defines the problem(s)	Describes and provides role play synopsis AND defines the problem(s)	Demonstrates expertise of role play synopsis AND definition of the problem(s)	
	0 points	1-9 points	10-16 points	17-20 points	
Alternatives are recognized with pros and cons stated and evaluated	No alternatives identified	Alternative(s) given but pro(s) and/or con(s) are not analyzed	At least two alternatives given, and pro(s) and con(s) are analyzed	Multiple alternatives given and multiple pros and cons analyzed for each	
	0 points	1-9 points	10-16 points	17-20 points	
Logical solution is selected with positive and negative aspects of its implementation given	No solution identified	Solution provided, but implementation plan not developed	Logical solution and implementation plan provided and developed	Feasible solution and implementation plan developed, and necessary resources identified	
	0 points	1-9 points	10-16 points	17-20 points	
Demonstrates knowledge and understanding of critical thinking concepts in relation to the topic	No knowledge demonstrated	Little knowledge demonstrated	Knowledge and understanding of topic demonstrated	Expert knowledge and understanding of topic demonstrated	
·	0 points	1-6 points	7-8 points	9-10 points	
Presentation Delivery					
Statements are well- organized and clearly stated	Competitor(s) did not appear prepared	Competitor(s) were prepared, but flow was not logical	Presentation flowed in logical sequence	Presentation flowed in a logical sequence; statements were well organized	
	0 points	1-6 points	7-8 points	9-10 points	
Used appropriate eye contact, voice projection, gestures, and posture	Competitor(s) did not demonstrate self- confidence	Competitor(s) demonstrated self- confidence and poise	Competitor(s) demonstrated self- confidence, poise, and good voice projection	Competitor(s) demonstrated self-confidence, poise, good voice projection, and assertiveness	
	0 points	1-6 points	7-8 points	9-10 points	
Effectively answered questions	0 points Unable to answer questions	1-6 points Does not completely answer questions	7-8 points Completely answers questions	9-10 points Interacted with the judges in the process of completely answering questions	
	Unable to answer	Does not completely	Completely answers	Interacted with the judges in the process of completely	
questions	Unable to answer questions O points ress Code and/or Late Arrival	Does not completely answer questions 1-6 points Penalty (Deduct 5 points for	Completely answers questions 7-8 points r dress code penalty and/or	Interacted with the judges in the process of completely answering questions 9-10 points 5 points for late arrival penalty)	
questions	Unable to answer questions O points ress Code and/or Late Arrival	Does not completely answer questions 1-6 points Penalty (Deduct 5 points for	Completely answers questions 7-8 points r dress code penalty and/or	Interacted with the judges in the process of completely answering questions 9-10 points	
questions	Unable to answer questions O points ress Code and/or Late Arrival	Does not completely answer questions 1-6 points Penalty (Deduct 5 points for	Completely answers questions 7-8 points r dress code penalty and/or ach instance of not following	Interacted with the judges in the process of completely answering questions 9-10 points 5 points for late arrival penalty)	
questions	Unable to answer questions O points ress Code and/or Late Arrival	Does not completely answer questions 1-6 points Penalty (Deduct 5 points for	Completely answers questions 7-8 points r dress code penalty and/or ach instance of not following	Interacted with the judges in the process of completely answering questions 9-10 points 5 points for late arrival penalty) competitive events guidelines)	
questions	Unable to answer questions O points ress Code and/or Late Arrival	Does not completely answer questions 1-6 points Penalty (Deduct 5 points for	Completely answers questions 7-8 points r dress code penalty and/or ach instance of not following	Interacted with the judges in the process of completely answering questions 9-10 points 5 points for late arrival penalty) competitive events guidelines)	

Middle School

Digital Citizenship

Digital Citizenship provides members with the opportunity to demonstrate knowledge around competencies in digital environments. This competitive event consists of an objective test. It aims to inspire members to learn how to navigate the digital world in a safe and responsible way.

Event Overview

Event Type: Individual

Event Category: Objective Test, 50-multiple choice questions

Objective Test Time: 30 minutes

NACE Connections: Career & Self-Development

Equipment Competitor Must Provide: Laptop/Chromebook

Competencies

Personal Security and Online Privacy

Rights and Responsibilities

Digital Footprint

Internet Searches

Copyrights

Cyber Bullying

State Guidelines

Eligibility

- FBLA membership dues are paid by 11:59 pm Eastern Time on January 19, 2024.
- Members may compete in an event if they have not previously placed in the top ten of that event at NLC. If a member places in the top ten of an event at NLC, they are no longer eligible to compete in that event.
- The chapter adviser must register each competitor for the SLC online by the March 1 deadline and pay the state conference registration fee to participate in competitive events.
- Members must comply with the NYS FBLA Dress Code.
- Each chapter may submit two entries.
- Each member can only compete in a maximum of two events.
- If competitors are late for an objective test, there are no guarantees they will get to compete. Competitive events start before the Opening Session of SLC.

Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 5.

Event Administration

- This event is an objective test administered online at the SLC.
- No reference or study materials may be brought to the testing site.
- No calculators may be brought into the testing site; online calculators will be provided.
- All electronic devices such as cell phones and smart watches must be turned off before competition begins.

Tie Breaker

• Ties are broken by comparing the correct number of answers to the last 10 questions on the test. If a tie remains, answers to the last 20 questions on the test will be reviewed to determine the winner. If a tie remains, the competitor who completed the test in a shorter amount of time will place higher.

Americans with Disabilities Act (ADA)

NYS FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations who submit a
special needs form on the state website by the March 1 deadline. Any student requiring testing accommodations must submit
appropriate documentation from their school or a medical authority by the March 1 deadline. Any student not having this
documentation must conform to the standard rules for any event.

- Competitors may be disqualified if they violate the Competitive Event Guidelines.
- Competitors may be disqualified if they do not follow the Dress Code or are late for their event.

Middle School

Elevator Speech

Elevator Speech provides members with the opportunity to develop and present a speech on a topic. This competitive event consists of a presentation component.

Event Overview

Event Type: Individual
Event Category: Presentation
Event Elements: Speech with a Topic

Presentation Time: 3-minute presentation time

NACE Connections: Career & Self-Development, Communication, Critical Thinking, Professionalism

Equipment Provided by Competitors: None **Equipment Provided by FBLA:** None

2023-2024 Topic

You and the other FBLA Middle School members at your school have been asked to speak at the next school board meeting about the benefits of Future Business Leaders of America membership in middle school. Share with the school board how you have benefited from membership in FBLA and why more funding should be made available to allow more students to participate.

State Guidelines

Eligibility

- FBLA membership dues are paid by 11:59 pm Eastern Time on January 19, 2024.
- Members may compete in an event if they have not previously placed in the top ten of that event at NLC. If a member places in the top ten of an event at NLC, they are no longer eligible to compete in that event.
- The chapter adviser must register each competitor for the SLC online by the March 1 deadline and pay the state conference registration fee to participate in competitive events.
- Members must comply with the NYS FBLA Dress Code.
- Each chapter may submit one entry.
- Each member can only compete in a maximum of two events.
- Only competitors are allowed to plan, research, and prepare their presentations.
- If competitors are late for a presentation time, there are no guarantees they will get to compete. Competitive events start before the Opening Session of SLC.
- Each competitor must compete in all parts of an event for award eligibility.

Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 5.

Event Administration

- In the event there are less than 10 competitors in an event, only the final round will be held.
- Presentations are not open to conference attendees.
- The speech must be developed around the topic.
- When delivering the speech, competitors may use notes prepared before the event.
- No other reference materials such as visual aids, props, handouts or electronic devices may be brought to or used during the event.
- No animals (except authorized service animals) will be allowed for use in any competitive event.
- Fifteen competitors/teams or an equal number of competitors/teams from each section in the preliminary round will advance to the final round. When there are more than five sections of preliminary presentations for an event, two competitors/teams from each section will advance to the final round.

Scoring

Judges must break ties. All judges' decisions are final.

Americans with Disabilities Act (ADA)

NYS FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations who submit a
special needs form on the state website by the March 1 deadline. Any student requiring testing accommodations must submit
appropriate documentation from their school or a medical authority by the March 1 deadline. Any student not having this
documentation must conform to the standard rules for any event.

Middle School

Recording of Presentations

• No unauthorized audio or video recording devices will be allowed in any competitive event.

- Competitors may be disqualified if they violate the Competitive Event Guidelines.
- Five points are deducted if competitors do not follow the Dress Code or are late for their event.
- Five points are deducted for each instance of not following competitive event guidelines.

Middle School

Expectation Item	Not Demonstrated	Below Expectations	Meets Expectations	Exceeds Expectations	Points Earned
Topic Incorporates provided topic	Provided topic is not mentioned in speech	Topic is not clearly incorporated into speech	Topic was clearly incorporated into speech	Topic was clearly incorporated and expanded thoroughly throughout the speech	
	0 points	1-8 points	9-12 points	13-15 points	
Introduction Introduce the topic immediately	Topic was not introduced	Introduction was not clearly presented	Introduction was clearly presented, and topic was defined immediately	Introduction was clearly presented, and topic was defined immediately with an effective transition into the speech body	
	0 points	1-8 points	9-12 points	13-15 points	
Supporting Information (Body) Include accurate and appropriate supporting	Speech did not have a topic	Multiple topics presented without clear connections	Central topics were identified, connected, and supported throughout the speech	Smooth transitions were effectively utilized to support the central topic	
information	0 points	1-8 points	9-12 points	13-15 points	
Conclusion Provide effective conclusion connected to the topic &	Speech did not have a conclusion	Conclusion was not clearly presented	Effective conclusion was presented	Conclusion provides connection to entire presentation	
theme	0 points	1-8 points	9-12 points	13-15 points	
	Does not have varied facial expressions and/or poor posture	Minimal varied facial expressions and/or poor posture	Appropriate varied facial expressions and posture	Appropriate varied facial expressions and posture that keeps audience fully engaged	
	0 points	1-6 points	7-8 points	9-10 points	
Speech Delivery	Does not make eye contact	Minimal eye contact	Appropriate eye contact	Appropriate eye contact and didn't use notecards	
Deliver speech with varied	0 points	1-6 points	7-8 points	9-10 points	
facial expressions, eye contact, good posture, voice projection, self-confidence, and poise	Does not have voice projection	Minimal voice projection	Appropriate voice projection	Appropriate voice projection and diction	
sen sommence, and police	0 points	1-6 points	7-8 points	9-10 points	
	Competitor did not demonstrate self- confidence	Competitor demonstrated self- confidence and poise	Competitor demonstrated self- confidence, poise, and good voice projection	Competitor demonstrated self-confidence, poise, good voice projection, and assertiveness	
	0 points	1-6 points	7-8 points	9-10 points	
Dress	Code and/or Late Arrival Pe	nalty (Deduct 5 points for	dress code penalty and/or 5 p	points for late arrival penalty)	
	Guidelines Penalty Poir	nts (Deduct 5 points for each		ompetitive events guidelines)	
	T		Pro	esentation Total (100 points)	
Name(s):					
School:					<u> </u>
Judge Signature:					Date:

Comments:

Middle School

Exploring Business Issues

Exploring Business Issues provides members with the opportunity to research a business topic and present their findings and solutions. This competitive event consists of a presentation component.

Event Overview

Event Type: Team of 1, 2, or 3 members

Event Category: Presentation

Event Elements: Presentation with a Topic

Presentation Time: 3-minute set-up, 7-minute presentation (warning at one minute left), 3-minute question & answer

Internet Access: Not provided

NACE Connections: Career & Self-Development, Communication, Critical Thinking, Leadership, Professionalism, Teamwork, Technology

Equipment Provided by Competitors: Technology/presentation items

Equipment Provided by FBLA: Table

2023-2024 Topic

The traditional work environment is changing as technology provides employees with the ability to work from anywhere, including from their homes. More Americans are working from home, for longer periods of time. Employees are looking to push companies to break down the long-established structures and policies that traditionally have influenced workdays. Include answers to the following questions during your presentation:

- How does this trend positively affect businesses?
- How does this trend negatively affect businesses?
- Examples of trends to discuss include collaboration, environmental impact, productivity, etc. (additional points/topics can be added)

State Guidelines

Eligibility

- FBLA membership dues are paid by 11:59 pm Eastern Time on January 19, 2024.
- Members may compete in an event if they have not previously placed in the top ten of that event at NLC. If a member places in the top ten of an event at NLC, they are no longer eligible to compete in that event.
- The chapter adviser must register each competitor for the SLC online by the March 1 deadline and pay the state conference registration fee to participate in competitive events.
- Members must comply with the NYS FBLA Dress Code.
- Each chapter may submit one entry.
- Each member can only compete in a maximum of two events.
- Only competitors are allowed to plan, research, prepare, and set up their presentations.
- If competitors are late for a presentation time, there are no guarantees they will get to compete. Competitive events start before the Opening Session of SLC.
- Each competitor must compete in all parts of an event for award eligibility.
- All members of a team must consist of individuals from the same chapter.

Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 5.

Event Administration

- In the event there are less than 10 competitors in an event, only the final round will be held.
- Presentations are not open to conference attendees.
- Competitors present directly from a laptop/device. Screens and projectors are not allowed for use, and competitors are not allowed to bring their own. Power will not be available.
- Competitors can present with and bring any of the following technology into the presentation as long as it fits on the judges' table or is held by the competitors:
 - Laptop
 - o Tablet
 - Mobile phone
 - o External monitor that is approximately the size of a laptop monitor
- Materials, visual aids, and samples related to the project may be used during the presentation; however, no items may be left with the judges or audience.
- When the equipment set-up time has elapsed, the timer will automatically start the presentation time.
- The reliability of technology cannot always be guaranteed; always have a backup plan.
- If performing as a team, all team members are expected to actively participate in the presentation.

Middle School

- Facts and data must be cited and secured from quality sources.
- No animals (except authorized service animals) will be allowed for use in any competitive event.
- Fifteen competitors/teams or an equal number of competitors/teams from each section in the preliminary round will advance to the final round. When there are more than five sections of preliminary presentations for an event, two competitors/teams from each section will advance to the final round.

Scoring

• Judges must break ties. All judges' decisions are final.

Americans with Disabilities Act (ADA)

NYS FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations who submit a
special needs form on the state website by the March 1 deadline. Any student requiring testing accommodations must submit
appropriate documentation from their school or a medical authority by the March 1 deadline. Any student not having this
documentation must conform to the standard rules for any event.

Recording of Presentations

No unauthorized audio or video recording devices will be allowed in any competitive event.

- Competitors may be disqualified if they violate the Competitive Event Guidelines.
- Five points are deducted if competitors do not follow the Dress Code or are late for their event.
- Five points are deducted for each instance of not following competitive event guidelines.

2023-2024 New York State Competitive Events Middle School

Expectation Item	Not Demonstrated	Below Expectations	Meets Expectations	Exceeds Expectations	Points
·	not bemonstrated	Delett Expectations	meets Expectations	Execus Expectations	Earned
Content					
Demonstrates understanding of the topic	No description or topic synopsis provided; no problems defined	Describes and provides topic synopsis OR defines the problem(s)	Describes and provides topic synopsis AND defines the problem(s)	Demonstrates expertise of topic synopsis AND definition of the problem(s)	
	0 points	1-8 points	9-12 points	13-15 points	
Alternative solutions are recognized with pros and cons stated and evaluated	No alternatives identified	Alternative(s) given but pro(s) and/or con(s) are not analyzed	At least two alternatives given, and pro(s) and con(s) are analyzed	Multiple alternatives given and multiple pros and cons analyzed for each	
	0 points	1-8 points	9-12 points	13-15 points	
Provides an effective and logical recommendation(s)	Fails to provide meaningful recommendations	Presents recommendations for behavior but lacks thorough exploration of advantages and disadvantages	Offers solid recommendations, but may not fully address all pros and cons	Provides well-reasoned and supported suggestions. Balances advantages and disadvantages effectively	
	0 points	1-8 points	9-12 points	13-15 points	
Substantiates and cites sources used while conducting research	Sources are not cited	Sources/References are seldom cited to support statements	Professionally legitimate sources & resources that support statements are generally present	Compelling evidence from professionally legitimate sources & resources is given to support statements	
	0 points	1-6 points	7-8 points	9-10 points	
Uses technology effectively to illustrate the research on the topic	No use of technology	Demonstrates limited use of technology	Demonstrates good use of technology	Demonstrates excellent use of technology with a consistent theme in graphics & proper formatting	
	0 points	1-8 points	9-12 points	13-15 points	
Presentation Delivery					
Statements are well- organized and clearly stated	Competitor(s) did not appear prepared	Competitor(s) were prepared, but flow was not logical	Presentation flowed in logical sequence	Presentation flowed in a logical sequence; statements were well organized	
Provides an effective and ogical recommendation(s) Substantiates and cites sources used while conducting research Uses technology effectively or illustrate the research on the topic Presentation Delivery Statements are well-rganized and clearly stated Demonstrates self-confidence, poise, assertiveness, and good voice projection Demonstrates the ability to ffectively answer questions	0 points	1-6 points	7-8 points	9-10 points	
confidence, poise, assertiveness, and good	Competitor(s) did not demonstrate self- confidence	Competitor(s) demonstrated self- confidence and poise	Competitor(s) demonstrated self- confidence, poise, and good voice projection	Competitor(s) demonstrated self-confidence, poise, good voice projection, and assertiveness	
<u> </u>	0 points	1-6 points	7-8 points	9-10 points	
Demonstrates the ability to effectively answer questions	Unable to answer questions	Does not completely answer questions	Completely answers questions	Interacted with the judges in the process of completely answering questions	
	0 points	1-6 points	7-8 points	9-10 points	
Dı	ress Code and/or Late Arrival P	•	•	·	
	Guidelines Penalty Poi	ints (Deduct 5 points for eac	h instance of not following	competitive events guidelines)	
			P	resentation Total (100 points)	
Name(s):					
	l .				

Comments:

Middle School

Exploring Computer Science

Exploring Computer Science provides competitors with the opportunity to demonstrate knowledge around introductory competencies in computer science. This competitive event consists of an objective test. It aims to inspire members to learn about computers and computational systems.

Event Overview

Event Type: Individual

Event Category: Objective Test, 50-multiple choice questions

Objective Test Time: 30 minutes

NACE Connections: Career & Self-Development

Equipment Competitor Must Provide: Laptop/Chromebook

Competencies

- Logical Reasoning
- Basic Coding
- Manipulating and Analyzing Data with Digital Tools
- Problem Solving

- Algorithms and Programs
- Abstraction and Decomposition
- Pattern Recognition

State Guidelines

Eligibility

- FBLA membership dues are paid by 11:59 pm Eastern Time on January 19, 2024.
- Members may compete in an event if they have not previously placed in the top ten of that event at NLC. If a member places in the top ten of an event at NLC, they are no longer eligible to compete in that event.
- The chapter adviser must register each competitor for the SLC online by the March 1 deadline and pay the state conference registration fee to participate in competitive events.
- Members must comply with the NYS FBLA Dress Code.
- Each chapter may submit two entries.
- Each member can only compete in a maximum of two events.
- If competitors are late for an objective test, there are no guarantees they will get to compete. Competitive events start before the Opening Session of SLC.

Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 5.

Event Administration

- This event is an objective test administered online at the SLC.
- No reference or study materials may be brought to the testing site.
- No calculators may be brought into the testing site; online calculators will be provided.
- All electronic devices such as cell phones and smart watches must be turned off before competition begins.

Tie Breaker

• Ties are broken by comparing the correct number of answers to the last 10 questions on the test. If a tie remains, answers to the last 20 questions on the test will be reviewed to determine the winner. If a tie remains, the competitor who completed the test in a shorter amount of time will place higher.

Americans with Disabilities Act (ADA)

• NYS FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations who submit a special needs form on the state website by the March 1 deadline. Any student requiring testing accommodations must submit appropriate documentation from their school or a medical authority by the March 1 deadline. Any student not having this documentation must conform to the standard rules for any event.

- Competitors may be disqualified if they violate the Competitive Event Guidelines.
- Competitors may be disqualified if they do not follow the Dress Code or are late for their event.

Middle School

Exploring Economics

Exploring Economics provides members with the opportunity to demonstrate knowledge around introductory competencies in economics. This competitive event consists of an objective test. It aims to inspire members to learn about the various areas of economics.

Event Overview

Event Type: Individual

Event Category: Objective Test, 50-multiple choice questions

Objective Test Time: 30 minutes

NACE Connections: Career & Self-Development

Equipment Competitor Must Provide: Laptop/Chromebook

Competencies

- Scarcity
- Supply and Demand
- Economic Systems
- Gross Domestic Product
- International Trade

- Business Cycles
- Inflation
- Opportunity Costs
- Goods and Services
- Needs vs. Wants

State Guidelines

Eligibility

- FBLA membership dues are paid by 11:59 pm Eastern Time on January 19, 2024.
- Members may compete in an event if they have not previously placed in the top ten of that event at NLC. If a member places in the
 top ten of an event at NLC, they are no longer eligible to compete in that event.
- The chapter adviser must register each competitor for the SLC online by the March 1 deadline and pay the state conference registration fee to participate in competitive events.
- Members must comply with the NYS FBLA Dress Code.
- Each chapter may submit two entries.
- Each member can only compete in a maximum of two events.
- If competitors are late for an objective test, there are no guarantees they will get to compete. Competitive events start before the Opening Session of SLC.

Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 5.

Event Administration

- This event is an objective test administered online at the SLC.
- No reference or study materials may be brought to the testing site.
- No calculators may be brought into the testing site; online calculators will be provided.
- All electronic devices such as cell phones and smart watches must be turned off before competition begins.

Tie Breaker

• Ties are broken by comparing the correct number of answers to the last 10 questions on the test. If a tie remains, answers to the last 20 questions on the test will be reviewed to determine the winner. If a tie remains, the competitor who completed the test in a shorter amount of time will place higher.

Americans with Disabilities Act (ADA)

NYS FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations who submit a
special needs form on the state website by the March 1 deadline. Any student requiring testing accommodations must submit
appropriate documentation from their school or a medical authority by the March 1 deadline. Any student not having this
documentation must conform to the standard rules for any event.

- Competitors may be disqualified if they violate the Competitive Event Guidelines.
- Competitors may be disqualified if they do not follow the Dress Code or are late for their event.

Middle School

Exploring Technology

Exploring Technology provides members with the opportunity to demonstrate knowledge around introductory competencies in technology. This competitive event consists of an objective test. It aims to inspire members to learn about the various areas of technology.

Event Overview

Event Type: Individual

Event Category: Objective Test, 50-multiple choice questions

Objective Test Time: 30 minutes

NACE Connections: Career & Self-Development

Equipment Competitor Must Provide: Laptop/Chromebook

Competencies

- Computer Literacy
- Evolving Technologies
- Basic Concepts in Hardware, Software, and Connectivity
- Impacts on Society
- Website Design

- File Management
- Ergonomics
- Popup Blockers
- Networks
- Spam Filters

State Guidelines

Eligibility

- FBLA membership dues are paid by 11:59 pm Eastern Time on January 19, 2024.
- Members may compete in an event if they have not previously placed in the top ten of that event at NLC. If a member places in the top ten of an event at NLC, they are no longer eligible to compete in that event.
- The chapter adviser must register each competitor for the SLC online by the March 1 deadline and pay the state conference registration fee to participate in competitive events.
- Members must comply with the NYS FBLA Dress Code.
- Each chapter may submit two entries.
- Each member can only compete in a maximum of two events.
- If competitors are late for an objective test, there are no guarantees they will get to compete. Competitive events start before the Opening Session of SLC.

Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 5.

Event Administration

- This event is an objective test administered online at the SLC.
- No reference or study materials may be brought to the testing site.
- No calculators may be brought into the testing site; online calculators will be provided.
- All electronic devices such as cell phones and smart watches must be turned off before competition begins.

Tie Breaker

• Ties are broken by comparing the correct number of answers to the last 10 questions on the test. If a tie remains, answers to the last 20 questions on the test will be reviewed to determine the winner. If a tie remains, the competitor who completed the test in a shorter amount of time will place higher.

Americans with Disabilities Act (ADA)

NYS FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations who submit a
special needs form on the state website by the March 1 deadline. Any student requiring testing accommodations must submit
appropriate documentation from their school or a medical authority by the March 1 deadline. Any student not having this
documentation must conform to the standard rules for any event.

- Competitors may be disqualified if they violate the Competitive Event Guidelines.
- Competitors may be disqualified if they do not follow the Dress Code or are late for their event.

Middle School

FBLA Concepts

FBLA Concepts provides members with the opportunity to demonstrate knowledge about the various areas of the Future Business Leaders of America organization. This competitive event consists of an objective test.

Event Overview

Event Type: Individual

Event Category: Objective Test, 50-multiple choice questions

Objective Test Time: 30 minutes

NACE Connections: Career & Self-Development

Equipment Competitor Must Provide: Laptop/Chromebook

Competencies

- History of FBLA
- FBLA Programs
- FBLA Pledge
- FBLA Mission
- FBLA Goals

State Guidelines

Eligibility

- FBLA membership dues are paid by 11:59 pm Eastern Time on January 19, 2024.
- Members may compete in an event if they have not previously placed in the top ten of that event at NLC. If a member places in the top ten of an event at NLC, they are no longer eligible to compete in that event.

FBLA Middle School Competitions

FBLA Structure

FBLA Dress Code

FBLA Publications

FBLA Deadlines

- The chapter adviser must register each competitor for the SLC online by the March 1 deadline and pay the state conference registration fee to participate in competitive events.
- Members must comply with the NYS FBLA Dress Code.
- Each chapter may submit two entries.
- Each member can only compete in a maximum of two events.
- If competitors are late for an objective test, there are no guarantees they will get to compete. Competitive events start before the Opening Session of SLC.

Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 5.

Event Administration

- This event is an objective test administered online at the SLC.
- No reference or study materials may be brought to the testing site.
- No calculators may be brought into the testing site; online calculators will be provided.
- All electronic devices such as cell phones and smart watches must be turned off before competition begins.

Tie Breaker

• Ties are broken by comparing the correct number of answers to the last 10 questions on the test. If a tie remains, answers to the last 20 questions on the test will be reviewed to determine the winner. If a tie remains, the competitor who completed the test in a shorter amount of time will place higher.

Americans with Disabilities Act (ADA)

NYS FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations who submit a
special needs form on the state website by the March 1 deadline. Any student requiring testing accommodations must submit
appropriate documentation from their school or a medical authority by the March 1 deadline. Any student not having this
documentation must conform to the standard rules for any event.

- Competitors may be disqualified if they violate the Competitive Event Guidelines.
- Competitors may be disqualified if they do not follow the Dress Code or are late for their event.

Middle School

FBLA Mission & Pledge

FBLA Mission & Pledge provides members with the opportunity to present the FBLA mission and pledge from memory and share their personal reflection and meaning with the judges. This competitive event consists of a presentation component.

Event Overview

Event Type: Individual Event Category: Presentation Event Elements: Speech

Presentation Time: 3-minute presentation time

NACE Connections: Career & Self-Development, Communication, Critical Thinking, Professionalism

Equipment Provided by Competitors: None **Equipment Provided by FBLA:** None

FBLA Mission & Pledge

Mission

FBLA inspires and prepares students to become community-minded business leaders in a global society through relevant career preparation and leadership experiences.

Pledge

I solemnly promise to uphold the aims and responsibilities of Future Business Leaders of America and, as an active member, I shall strive to develop the qualities necessary in becoming a responsible business leader.

State Guidelines

Eligibility

- FBLA membership dues are paid by 11:59 pm Eastern Time on January 19, 2024.
- Members may compete in an event if they have not previously placed in the top ten of that event at NLC. If a member places in the top ten of an event at NLC, they are no longer eligible to compete in that event.
- The chapter adviser must register each competitor for the SLC online by the March 1 deadline and pay the state conference registration fee to participate in competitive events.
- Members must comply with the NYS FBLA Dress Code.
- Each chapter may submit one entry.
- Each member can only compete in a maximum of two events.
- Only competitors are allowed to plan, research, and prepare their presentations.
- If competitors are late for a presentation time, there are no guarantees they will get to compete. Competitive events start before the Opening Session of SLC.
- Each competitor must compete in all parts of an event for award eligibility.

Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 5.

Event Administration

- In the event there are less than 10 competitors in an event, only the final round will be held.
- Presentations are not open to conference attendees.
- Competitors will recite the FBLA mission from memory and reflect on the meaning of the mission.
- Competitors will recite the FBLA pledge from memory and reflect on the meaning of the pledge.
- Competitors are permitted to bring prepared notes to be used during the reflection portion only.
- No other reference materials such as visual aids, props, handouts or electronic devices may be brought to or used during the event.
- No animals (except authorized service animals) will be allowed for use in any competitive event.
- Fifteen competitors/teams or an equal number of competitors/teams from each section in the preliminary round will advance to the final round. When there are more than five sections of preliminary presentations for an event, two competitors/teams from each section will advance to the final round.

Scoring

Judges must break ties. All judges' decisions are final.

Americans with Disabilities Act (ADA)

• NYS FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations who submit a special needs form on the state website by the March 1 deadline. Any student requiring testing accommodations must submit

Middle School

appropriate documentation from their school or a medical authority by the March 1 deadline. Any student not having this documentation must conform to the standard rules for any event.

Recording of Presentations

• No unauthorized audio or video recording devices will be allowed in any competitive event.

- Competitors may be disqualified if they violate the Competitive Event Guidelines.
- Five points are deducted if competitors do not follow the Dress Code or are late for their event.
- Five points are deducted for each instance of not following competitive event guidelines.

Middle School

Expectation Item	Not Demonstrated	Below Expectations	Meets Expectations	Exceeds Expectations	Points Earned
Content					Larrica
Recites FBLA mission from memory	Mission is not memorized	Mission is partially memorized	Mission is mostly memorized	Mission is completely memorized	
····c····o··y	0 points	1-8 points	9-12 points	13-15 points	
Reflection of FBLA mission is relevant and appropriate	No reflection of mission	Reflection of mission is not relevant or appropriate	Reflection of mission is relevant	Reflection of mission is relevant and appropriate	
	0 points	1-8 points	9-12 points	13-15 points	
Recites FBLA pledge from memory	Pledge is not memorized	Pledge is partially memorized	Pledge is mostly memorized	Pledge is completely memorized	
	0 points	1-8 points	9-12 points	13-15 points	
Reflection of FBLA pledge is relevant and appropriate	No reflection of pledge	Reflection of pledge is not relevant or appropriate	Reflection of pledge is relevant	Reflection of pledge is relevant and appropriate	
	0 points	1-8 points	9-12 points	13-15 points	
Presentation Delivery					
	Does not have varied facial expressions and/or poor posture	Minimal varied facial expressions and/or poor posture	Appropriate varied facial expressions and posture	Appropriate varied facial expressions and posture that keeps audience fully engaged	
	0 points	1-6 points	7-8 points	9-10 points	
Speech Delivery	Does not make eye contact	Minimal eye contact	Appropriate eye contact	Appropriate eye contact and didn't use notecards during reflections	
Deliver speech with varied facial expressions, eye	0 points	1-6 points	7-8 points	9-10 points	
contact, good posture, voice projection, self-confidence, and poise	Does not have voice projection	Minimal voice projection	Appropriate voice projection	Appropriate voice projection and diction	
	0 points	1-6 points	7-8 points	9-10 points	
	Competitor did not demonstrate self- confidence	Competitor demonstrated self- confidence and poise	Competitor demonstrated self- confidence, poise, and good voice projection	Competitor demonstrated self-confidence, poise, good voice projection, and assertiveness	
	0 points	1-6 points	7-8 points	9-10 points	
Dre	ess Code and/or Late Arrival Pe				
	Guidelines Penalty Poin	ts (Deduct 5 points for eac		ompetitive events guidelines)	
			Pro	esentation Total (100 points)	
Name(s):					
School:					-
Judge Signature:					Date:

Comments:

Middle School

Financial Literacy

Financial Literacy provides members with the opportunity to demonstrate knowledge around competencies in various financial skills. This competitive event consists of an objective test. It aims to inspire members to learn about how to manage personal finances.

Event Overview

Event Type: Individual

Event Category: Objective Test, 50-multiple choice questions

Objective Test Time: 30 minutes

NACE Connections: Career & Self-Development

Equipment Competitor Must Provide: Laptop/Chromebook

Competencies

Savings

• Checking Accounts

Decision Making

Taxes

Investing

Insurance

- Budgeting
- Credit Cards
- Return on Investment
- Consumer Awareness
- Identity Theft

State Guidelines

Eligibility

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- The chapter adviser must register each competitor for the SLC online by the March 1 deadline and pay the state conference registration fee to participate in competitive events.
- Members must comply with the NYS FBLA Dress Code.
- Each chapter may submit two entries.
- Each member can only compete in a maximum of two events.
- If competitors are late for an objective test, there are no guarantees they will get to compete. Competitive events start before the Opening Session of SLC.

Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 5.

Event Administration

- This event is an objective test administered online at the SLC.
- No reference or study materials may be brought to the testing site.
- No calculators may be brought into the testing site; online calculators will be provided.
- All electronic devices such as cell phones and smart watches must be turned off before competition begins.

Tie Breaker

• Ties are broken by comparing the correct number of answers to the last 10 questions on the test. If a tie remains, answers to the last 20 questions on the test will be reviewed to determine the winner. If a tie remains, the competitor who completed the test in a shorter amount of time will place higher.

Americans with Disabilities Act (ADA)

NYS FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations who submit a
special needs form on the state website by the March 1 deadline. Any student requiring testing accommodations must submit
appropriate documentation from their school or a medical authority by the March 1 deadline. Any student not having this
documentation must conform to the standard rules for any event.

- Competitors may be disqualified if they violate the Competitive Event Guidelines.
- Competitors may be disqualified if they do not follow the Dress Code or are late for their event.

Middle School

Interpersonal Communication

Interpersonal Communication provides members with the opportunity to demonstrate knowledge around competencies in interpersonal communication. This competitive event consists of an objective test. It aims to inspire members to learn about how communication, between two or more people, happens by exchanging messages, ideas, and information.

Event Overview

Event Type: Individual

Event Category: Objective Test, 50-multiple choice questions

Objective Test Time: 30 minutes

NACE Connections: Career & Self-Development

Equipment Competitor Must Provide: Laptop/Chromebook

Competencies

- Accountability
- Verbal and Nonverbal Communication
- Diverse Cultures
- Teamwork
- Collaboration
- Personal Appearance

- Decision Making
- Values
- Positive Attitude
- Time Management
- Ethics

State Guidelines

Eligibility

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- The chapter adviser must register each competitor for the SLC online by the March 1 deadline and pay the state conference registration fee to participate in competitive events.
- Members must comply with the NYS FBLA Dress Code.
- Each chapter may submit two entries.
- Each member can only compete in a maximum of two events.
- If competitors are late for an objective test, there are no guarantees they will get to compete. Competitive events start before the Opening Session of SLC.

Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 5.

Event Administration

- This event is an objective test administered online at the SLC.
- No reference or study materials may be brought to the testing site.
- No calculators may be brought into the testing site; online calculators will be provided.
- All electronic devices such as cell phones and smart watches must be turned off before competition begins.

Tie Breaker

• Ties are broken by comparing the correct number of answers to the last 10 questions on the test. If a tie remains, answers to the last 20 questions on the test will be reviewed to determine the winner. If a tie remains, the competitor who completed the test in a shorter amount of time will place higher.

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special needs form on the state website by the March 1 deadline. Any student requiring testing accommodations must submit
appropriate documentation from their school or a medical authority by the March 1 deadline. Any student not having this
documentation must conform to the standard rules for any event.

- Competitors may be disqualified if they violate the Competitive Event Guidelines.
- Competitors may be disqualified if they do not follow the Dress Code or are late for their event.

Middle School

Leadership

Leadership provides members with the opportunity to demonstrate knowledge around competencies in the area of leadership. This competitive event consists of an objective test. It aims to inspire members to learn how a set of behaviors is used to help people align and execute their collective direction.

Event Overview

Event Type: Individual

Event Category: Objective Test, 50-multiple choice questions

Objective Test Time: 30 minutes

NACE Connections: Career & Self-Development

Equipment Competitor Must Provide: Laptop/Chromebook

Competencies

Personal Responsibility

Self-Awareness

Teamwork

Collaboration

Communicating Effectively

Motivating

Conflict Resolution

- Problem Solving
- Empathy
- Flexibility
- Creativity
- Embracing Risk
- Innovation

State Guidelines

Eligibility

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 top ten of an event at NLC, they are no longer eligible to compete in that event.
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- Members must comply with the NYS FBLA Dress Code.
- Each chapter may submit two entries.
- Each member can only compete in a maximum of two events.
- If competitors are late for an objective test, there are no guarantees they will get to compete. Competitive events start before the Opening Session of SLC.

Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 5.

Event Administration

- This event is an objective test administered online at the SLC.
- No reference or study materials may be brought to the testing site.
- No calculators may be brought into the testing site; online calculators will be provided.
- All electronic devices such as cell phones and smart watches must be turned off before competition begins.

Tie Breaker

• Ties are broken by comparing the correct number of answers to the last 10 questions on the test. If a tie remains, answers to the last 20 questions on the test will be reviewed to determine the winner. If a tie remains, the competitor who completed the test in a shorter amount of time will place higher.

Americans with Disabilities Act (ADA)

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special needs form on the state website by the March 1 deadline. Any student requiring testing accommodations must submit
appropriate documentation from their school or a medical authority by the March 1 deadline. Any student not having this
documentation must conform to the standard rules for any event.

- Competitors may be disqualified if they violate the Competitive Event Guidelines.
- Competitors may be disqualified if they do not follow the Dress Code or are late for their event.

Middle School

Learning Strategies

Learning Strategies provide members with the opportunity to demonstrate knowledge around competencies in learning strategies. This competitive event consists of an objective test. It aims to inspire members to learn about an individual's way of organizing and using skills to learn.

Event Overview

Event Type: Individual

Event Category: Objective Test, 50-multiple choice questions

Objective Test Time: 30 minutes

NACE Connections: Career & Self-Development

Equipment Competitor Must Provide: Laptop/Chromebook

Competencies

Summarizing

Notetaking

Cooperative Learning

Inquiry-Based Learning

Differentiation

Cognitive Skills

Active Learning

Critical Thinking

Advanced Organizer

Vocabulary Development

State Guidelines

Eligibility

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- Members must comply with the NYS FBLA Dress Code.
- Each chapter may submit two entries.
- Each member can only compete in a maximum of two events.
- If competitors are late for an objective test, there are no guarantees they will get to compete. Competitive events start before the Opening Session of SLC.

Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 5.

Event Administration

- This event is an objective test administered online at the SLC.
- No reference or study materials may be brought to the testing site.
- No calculators may be brought into the testing site; online calculators will be provided.
- All electronic devices such as cell phones and smart watches must be turned off before competition begins.

Tie Breaker

• Ties are broken by comparing the correct number of answers to the last 10 questions on the test. If a tie remains, answers to the last 20 questions on the test will be reviewed to determine the winner. If a tie remains, the competitor who completed the test in a shorter amount of time will place higher.

Americans with Disabilities Act (ADA)

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- Competitors may be disqualified if they violate the Competitive Event Guidelines.
- Competitors may be disqualified if they do not follow the Dress Code or are late for their event.

Middle School

Marketing Mix Challenge

Marketing Mix Challenge provides members with the opportunity to present the marketing strategy of a new, realistic product or service. This competitive event consists of a presentation component.

Event Overview

Event Type: Team of 1, 2, or 3 members

Event Category: Presentation **Event Elements:** Presentation

Presentation Time: 3-minute set-up, 7-minute presentation (warning at one minute left), 3-minute question & answer

Internet Access: Not provided

NACE Connections: Career & Self-Development, Communication, Critical Thinking, Leadership, Professionalism, Teamwork, Technology

Equipment Provided by Competitors: Technology/presentation items

Equipment Provided by FBLA: Table

State Guidelines

Eligibility

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- Members must comply with the NYS FBLA Dress Code.
- Each chapter may submit one entry.
- Each member can only compete in a maximum of two events.
- Only competitors are allowed to plan, research, prepare, and set up their presentations.
- If competitors are late for a presentation time, there are no guarantees they will get to compete. Competitive events start before the Opening Session of SLC.
- Each competitor must compete in all parts of an event for award eligibility.
- All members of a team must consist of individuals from the same chapter.

Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 5.

Event Administration

- In the event there are less than 10 competitors in an event, only the final round will be held.
- Presentations are not open to conference attendees.
- Competitors will create a marketing mix strategy for a new product or service. The product or service must be realistic and, to your knowledge, not currently exist.
- The presentation must include the following, using the five Ps of Marketing:
 - o Product: Name of your product or service. Give a description of what it is, what it does, and how it is packaged.
 - Price: How much will your product cost? Why are you pricing it the way you are?
 - Place: Where are you geographically going to sell your product? What type of stores/businesses will sell or provide it?
 - o **Promotion:** What advertising methods will you use to reach your target market? Where will you advertise? Will you offer any discounts, coupons, BOGOs, etc.? What are they?
 - People: Who is your target market? Include all components of demographics, psychographics, and geographics.
- Competitors present directly from a laptop/device. Screens and projectors are not allowed for use, and competitors are not allowed to bring their own. Power will not be available.
- Competitors can present with and bring any of the following technology into the presentation as long as it fits on the judges' table or is held by the competitors:
 - Laptop
 - o Tablet
 - Mobile phone
 - External monitor that is approximately the size of a laptop monitor
- Materials, visual aids, and samples related to the project may be used during the presentation; however, no items may be left with the judges or audience.
- When the equipment set-up time has elapsed, the timer will automatically start the presentation time.
- The reliability of technology cannot always be guaranteed; always have a backup plan.

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- If performing as a team, all team members are expected to actively participate in the presentation.
- No animals (except authorized service animals) will be allowed for use in any competitive event.
- Fifteen competitors/teams or an equal number of competitors/teams from each section in the preliminary round will advance to the final round. When there are more than five sections of preliminary presentations for an event, two competitors/teams from each section will advance to the final round.

Scoring

• Judges must break ties. All judges' decisions are final.

Americans with Disabilities Act (ADA)

NYS FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations who submit a
special needs form on the state website by the March 1 deadline. Any student requiring testing accommodations must submit
appropriate documentation from their school or a medical authority by the March 1 deadline. Any student not having this
documentation must conform to the standard rules for any event.

Recording of Presentations

No unauthorized audio or video recording devices will be allowed in any competitive event.

- Competitors may be disqualified if they violate the Competitive Event Guidelines.
- Five points are deducted if competitors do not follow the Dress Code or are late for their event.
- Five points are deducted for each instance of not following competitive event guidelines.

Middle School

larketing Mix Challenge R	Not Demonstrated	Below Expectations	Meets Expectations	Exceeds	Points Earne
Expectation Item	Not Demonstrated	Below Expectations	wieets Expectations	Expectations	Points Earne
Content					
Product: description of original product or service	The product/service is not described	The product/service is partially described	The product/service is mostly described	The product/service is fully described	
	0 points	1-6 points	7-8 points	9-10 points	
Price: description of selling price and pricing strategy	Pricing is not described	Selling price OR pricing strategy is described	Selling price AND pricing strategy are mostly described	Selling price AND pricing strategy are fully described	
	0 points	1-6 points	7-8 points	9-10 points	
Place: description of where product or service will be sold	Place is not described	Place is partially described	Place is mostly described	Place is fully described with multiple examples	
	0 points	1-6 points	7-8 points	9-10 points	
Promotion: description of advertising methods	Promotion is not described	Promotion is partially described	Promotion is mostly described	Promotion is fully described with multiple examples	
	0 points	1-6 points	7-8 points	9-10 points	
People: description of target market	Target market is not described	Target market is partially described	Target market is mostly described	Target market is fully described with multiple examples	
	0 points	1-6 points	7-8 points	9-10 points	
Demonstrates knowledge and understanding of marketing concepts	No additional marketing concepts were demonstrated	Minimal knowledge and understanding of marketing concepts demonstrated	Marketing concepts were evident throughout the presentation	Marketing concepts were fully explained with multiple examples	
	0 points	1-6 points	7-8 points	9-10 points	
Substantiates and cites sources used while conducting research	Sources are not cited	Sources/References are seldom cited to support statements	Professionally legitimate sources & resources that support statements are generally present	Compelling evidence from professionally legitimate sources & resources is given to support statements	
	0 points	1-6 points	7-8 points	9-10 points	
Presentation Delivery					<u> </u>
Statements are well-organized and clearly stated	Competitor(s) did not appear prepared	Competitor(s) were prepared, but flow was not logical	Presentation flowed in logical sequence	Presentation flowed in a logical sequence; statements were well organized	
	0 points	1-6 points	7-8 points	9-10 points	
Demonstrates self-confidence, poise, and good voice projection	Competitor(s) did not demonstrate self- confidence	Competitor(s) demonstrated self- confidence and poise	Competitor(s) demonstrated self- confidence, poise, and good voice projection	Competitor(s) demonstrated self- confidence, poise, good voice projection, and assertiveness	
	0 points	1-6 points	7-8 points	9-10 points	
Demonstrates the ability to effectively answer questions	Unable to answer questions	Does not completely answer questions	Completely answers questions	Interacted with the judges in the process of completely answering questions	
	0 points	1-6 points	7-8 points	9-10 points	
		(Deduct 5 points for dress) Peduct 5 points for each inst			
	our remaily rounts (L	reduct 5 points for each first		ntation Total (100 points)	
Name(s):			11636		
School:					
udge Signature:					Date:

Middle School

Multimedia & Website Development

Multimedia & Website Development provides members with the opportunity to create a website over a topic. This competitive event consists of a presentation component.

Event Overview

Event Type: Team of 1, 2, or 3 members

Event Category: Presentation

Event Elements: Presentation with a Topic

Presentation Time: 3-minute set-up, 7-minute presentation (warning at one minute left), 3-minute question & answer

Internet Access: Provided (Internet access may not be Wi-Fi, so competitors should plan appropriately when selecting devices on which to present. Please note that internet reliability at any conference venue cannot be guaranteed. Always have a backup plan in case internet connections go down.)

NACE Connections: Career & Self-Development, Communication, Critical Thinking, Leadership, Professionalism, Teamwork, Technology

Equipment Provided by Competitors: Technology/presentation items

Equipment Provided by FBLA: Table, Internet Access

2023-2024 Topic

You have been asked by a local small business in your community to develop a website that will promote their business. The website must include the following elements:

- Home Page/Navigation Menu
- A header that promotes the business and its products/services
- An "About Us/Contact" page
- A page to register for the business' rewards program, sign up for newsletters or emails

Feel free to include any other elements to enhance the website.

Note: Partnering with an actual local business is encouraged, but not mandated. Website does not have to be live. If partnering with an actual business, permission must be received from the business to make the website public.

State Guidelines

Eligibility

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- The chapter adviser must register each competitor for the SLC online by the March 1 deadline and pay the state conference registration fee to participate in competitive events.
- Members must comply with the NYS FBLA Dress Code.
- Each chapter may submit one entry.
- Each member can only compete in a maximum of two events.
- Only competitors are allowed to plan, research, prepare, and set up their presentations.
- If competitors are late for a presentation time, there are no guarantees they will get to compete. Competitive events start before the Opening Session of SLC.
- Each competitor must compete in all parts of an event for award eligibility.
- All members of a team must consist of individuals from the same chapter.

Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 5.

Middle School

Event Administration

- In the event there are less than 10 competitors in an event, only the final round will be held.
- Presentations are not open to conference attendees.
- Presentation should cover the following aspects of the website:
 - The development, usability and functionality of the website must be demonstrated and explained to the judges.
 - o The design process and design principles used.
 - Websites should be designed to allow for viewing on as many different platforms as possible.
 - Competitors must show the judges any of the following that are applicable: documentation of templates/libraries used, documentation of copyrighted material and sources used.
- Competitors present directly from a laptop/device. Screens and projectors are not allowed for use, and competitors are not allowed to bring their own. Power will not be available.
- Competitors can present with and bring any of the following technology into the presentation as long as it fits on the judges' table or is held by the competitors:
 - Laptop
 - Tablet
 - o Mobile phone
 - o External monitor that is approximately the size of a laptop monitor
- Materials, visual aids, and samples related to the project may be used during the presentation; however, no items may be left with the judges or audience.
- When the equipment set-up time has elapsed, the timer will automatically start the presentation time.
- If performing as a team, all team members are expected to actively participate in the presentation.
- No animals (except authorized service animals) will be allowed for use in any competitive event.
- Fifteen competitors/teams or an equal number of competitors/teams from each section in the preliminary round will advance to the final round. When there are more than five sections of preliminary presentations for an event, two competitors/teams from each section will advance to the final round.

Scoring

• Judges must break ties. All judges' decisions are final.

Americans with Disabilities Act (ADA)

NYS FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations who submit a
special needs form on the state website by the March 1 deadline. Any student requiring testing accommodations must submit
appropriate documentation from their school or a medical authority by the March 1 deadline. Any student not having this
documentation must conform to the standard rules for any event.

Recording of Presentations

No unauthorized audio or video recording devices will be allowed in any competitive event.

- Competitors may be disqualified if they violate the Competitive Event Guidelines.
- Five points are deducted if competitors do not follow the Dress Code or are late for their event.
- Five points are deducted for each instance of not following competitive event guidelines.

Middle School

	Not Demonstrated	Below Expectations	Meets Expectations	Exceeds Expectations	Points
Expectation Item	Not Demonstrated	below Expectations	wieets expectations	Exceeds Expectations	Earned
Content					
Topic is understood and well- defined	Topic is not followed	Topic is not fully addressed	Topic is fully addressed	User with no knowledge of the topic can identify based on site	
	0 points	1-6 points	7-8 points	9-10 points	
Website appeal to audience	Website is not appealing	Website is somewhat appealing to audience	Website is appealing to audience	Website is professional and appealing	
	0 points	1-6 points	7-8 points	9-10 points	
Website demonstrates the required elements of the project as stated in guidelines.	Website does not include required elements	Website includes some of the required elements	Website presented includes all the required elements	Website presented includes required elements and more	
	0 points	1-6 points	7-8 points	9-10 points	
Substantiates and cites sources used while conducting research	Sources are not cited	Sources/References are seldom cited to support statements	Professionally legitimate sources & resources that support statements are generally present	Compelling evidence from professionally legitimate sources & resources is given to support statements	
	0 points	1-6 points	7-8 points	9-10 points	
Technical Components					
Website is viewable on standard browsers	Website is not viewable	Website viewability is limited	Website is viewable	Website is viewable on more than 1 platform	
	0 points	1-9 points	10-16 points	17-20 points	
Logical and effective sequence of navigation, links are all functional	Site is not logical, some links are not functional, and does not have an effective sequence of navigation	Site is somewhat logical; links are functional, or navigation is not effective	Site is logical, site links are functional, and has an effective sequence of navigation	Site is logical, site links are functional, and the sequence of navigation enhances the user experience	
Presentation Delivery	0 points	1-6 points	7-8 points	9-10 points	
Presentation Delivery				Presentation flowed in a	
Statements are well-organized and clearly stated	Competitor(s) did not appear prepared	Competitor(s) were prepared, but flow was not logical	Presentation flowed in logical sequence	logical sequence; statements were well organized	
	0 points	1-6 points	7-8 points	9-10 points	
Self-confidence, poise, assertiveness, and good voice projection	Competitor(s) did not demonstrate self- confidence	Competitor(s) demonstrated self- confidence and poise	Competitor(s) demonstrated self- confidence, poise, and good voice projection	Competitor(s) demonstrated self- confidence, poise, good voice projection, and assertiveness	
	0 points	1-6 points	7-8 points	9-10 points	
Ability to effectively answer questions	Unable to answer questions	Does not completely answer questions	Completely answers questions	Interacted with the judges in the process of completely answering questions	
	0 points	1-6 points	7-8 points	9-10 points	
Dress C				oints for late arrival penalty) ompetitive events guidelines)	
			Pre	esentation Total (100 points)	
Name(s):				· · [
School:					

Middle School

Outstanding New Middle Level Member – New York State-Only Event – Not a National Event

Outstanding New ML Member is a competitive event demonstrating a member's first year in FBLA Middle Level and interviewing techniques. This competitive event consists of prejudged materials and presentation (interview) components.

Event Overview

Event Type: Individual
Event Category: Presentation

Event Elements: Prejudged Report & Presentation

Prejudged Component: 10-page report due March 1, 2024

Presentation Time: 7-minute presentation time

Internet Access: Not provided

NACE Connections: Career & Self-Development, Critical Thinking, Communication, Leadership, Professionalism, Teamwork

State

Eligibility

- FBLA membership dues are paid by 11:59 pm Eastern Time on January 19, 2024.
- The chapter adviser must register each competitor for the SLC online by the March 1 deadline and pay the state conference registration fee to participate in competitive events.
- Members must comply with the NYS FBLA Dress Code.
- Each chapter may submit one entry.
- Each member can only compete in a maximum of two events.
- Only competitors are allowed to plan, research, prepare, and set up their presentations.
- If competitors are late for a presentation time, there are no guarantees they will get to compete. Competitive events start before the Opening Session of SLC.
- Each competitor must compete in all parts of an event for award eligibility.

Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 5.

Event Administration

- This event has two parts: prejudged, and presentation (interview)
- Based on the highest scores on the prejudged component, a maximum number of 5 will advance to the final round.
- Presentations are not open to conference attendees.
- Prejudged Materials
 - o Submission Deadline: A PDF of the project must be uploaded to the NYS website by March 1, 2024.
 - o Report formats must follow the same sequence shown on the rating sheet.
 - Evidence of active participation in the school's chapter must be shown in the written report. The evidence may be in written or pictorial from & compiled only by the participant. The report must also include a letter from the participant's adviser attesting to the fact that the participant did play an active role in the chapter's activities. Each participant must prove participation in the following categories:
 - Leadership activities
 - Fundraising activities
 - Participation in projects
 - Responsibilities assumed
 - o Reports must include a table of contents & front & back covers. Front & back covers are not part of the count.
 - o A title page, divider pages, & appendices are optional.
 - o The report must not exceed ten numbered pages, including title page, table of contents, dividers, & appendices.
 - Pages must be formatted to fit on 8 ½" x 11" paper.
 - Competitors must prepare materials. Advisers and others are not permitted to write the report. Reports must be original, current, and not submitted for a previous SLC.
- Performance Round
 - The judges may ask the participants questions relating to the following:
 - Future educational plans
 - Future career goals

Middle School

- Why they are interested in being selected the Outstanding New FBLA Member in New York State
- The importance of FBLA to them
- Prejudged materials, visual aids, and samples related to the project may be used during the presentation; however, no items may be left with the judges or audience.
- No animals (except authorized service animals) will be allowed for use in any competitive event.

Scoring

- Based on the highest scores on the prejudged component, a maximum number of 5 will advance to the final round.
- Judges must break ties. All judges' decisions are final.

Americans with Disabilities Act (ADA)

NYS FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations who submit a
special needs form on the state website by the March 1 deadline. Any student requiring testing accommodations must submit
appropriate documentation from their school or a medical authority by the March 1 deadline. Any student not having this
documentation must conform to the standard rules for any event.

Recording of Presentations

No unauthorized audio or video recording devices will be allowed in any competitive event.

- Competitors may be disqualified if they violate the Competitive Event Guidelines.
- Five points are deducted if competitors do not follow the Dress Code or are late for their event.
- Five points are deducted for each instance of not following competitive event guidelines.

Middle School

Expectation Item	Not Demonstrated	Below Expectations	Meets Expectations	Exceeds Expectations	Points
Expectation item	Not Demonstrated	below Expectations	wieets Expectations	Exceeds Expectations	Earned
Personal Appearance					
Grooming and appropriate attire	0 points	1-2 points	3-4 points	5 points	
Interview					
Voice and diction	0 points	1-2 points	3-4 points	5 points	
Self-confidence	0 points	1-2 points	3-4 points	5 points	
Communication skills/eye contact	0 points	1-2 points	3-4 points	5 points	
Potential Leadership Ability					
Participation in and knowledge of all FBLA projects	0 points	1-2 points	3-4 points	5 points	
Presentation in an orderly manner	0 points	1-2 points	3-4 points	5 points	
Written Evidence Compiled b	y Participant				
Leadership activities	0 points	1-2 points	3-4 points	5 points	
Fundraising activities	0 points	1-2 points	3-4 points	5 points	
Participation in projects	0 points	1-2 points	3-4 points	5 points	
Responsibilities assumed	0 points	1-2 points	3-4 points	5 points	
Organization, neatness, evidence of skill and knowledge of business procedures	0 points	1-7 points	8-14 points	15-20 points	
Demonstration of initiative and drive	0 points	1-2 points	3-4 points	5 points	
Career Planning					
Future educational plans	0 points	1-2 points	3-4 points	5 points	
Future career goals	0 points	1-2 points	3-4 points	5 points	
Evidence of Complete, Logical	l, Answers to the Followin	g Interview Questions			
Why are you interested in becoming the Outstanding New FBLA Member?	0 points	1-3 points	4-7 points	8-10 points	
What is the importance of FBLA to you?	0 points	1-2 points	3-4 points	5 points	
			P	Presentation Total (100 points)	
Name(s):					
School:					
Judge Signature:					Date:

Middle School

Running an Effective Meeting

Running an Effective Meeting provides members with the opportunity to demonstrate knowledge around competencies in meeting procedures. This competitive event consists of an objective test. It aims to inspire members to learn about the structure, the order, and the ground rules of how to conduct a meeting.

Event Overview

Event Type: Individual

Event Category: Objective Test, 50-multiple choice questions

Objective Test Time: 30 minutes

NACE Connections: Career & Self-Development

Equipment Competitor Must Provide: Laptop/Chromebook

Competencies

- Making Motions
- Robert's Basic Rules of Order
- Development of an Agenda
- Amendments to Motions
- Voting

- Committees
- Bylaws
- Virtual Setting/Meetings
- Organizational Skills
 - Working on Teams

State Guidelines

Eligibility

- FBLA membership dues are paid by 11:59 pm Eastern Time on January 19, 2024.
- Members may compete in an event if they have not previously placed in the top ten of that event at NLC. If a member places in the top ten of an event at NLC, they are no longer eligible to compete in that event.
- The chapter adviser must register each competitor for the SLC online by the March 1 deadline and pay the state conference registration fee to participate in competitive events.
- Members must comply with the NYS FBLA Dress Code.
- Each chapter may submit two entries.
- Each member can only compete in a maximum of two events.
- If competitors are late for an objective test, there are no guarantees they will get to compete. Competitive events start before the Opening Session of SLC.

Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 5.

Event Administration

- This event is an objective test administered online at the SLC.
- No reference or study materials may be brought to the testing site.
- No calculators may be brought into the testing site; online calculators will be provided.
- All electronic devices such as cell phones and smart watches must be turned off before competition begins.

Tie Breaker

• Ties are broken by comparing the correct number of answers to the last 10 questions on the test. If a tie remains, answers to the last 20 questions on the test will be reviewed to determine the winner. If a tie remains, the competitor who completed the test in a shorter amount of time will place higher.

Americans with Disabilities Act (ADA)

NYS FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations who submit a
special needs form on the state website by the March 1 deadline. Any student requiring testing accommodations must submit
appropriate documentation from their school or a medical authority by the March 1 deadline. Any student not having this
documentation must conform to the standard rules for any event.

- Competitors may be disqualified if they violate the Competitive Event Guidelines.
- Competitors may be disqualified if they do not follow the Dress Code or are late for their event.

Middle School

Video Game Challenge

Video Game Challenge provides members with the opportunity to develop and present a video game they've created. This competitive event consists of a presentation component where the game is presented to the judges.

Event Overview

Event Type: Team of 1, 2, or 3 members

Event Category: Presentation

Event Elements: Presentation with a Topic

Presentation Time: 3-minute set-up, 7-minute presentation (warning at one minute left), 3-minute question & answer

Internet Access: Provided (Internet access may not be Wi-Fi, so competitors should plan appropriately when selecting devices on which to present. Please note that internet reliability at any conference venue cannot be guaranteed. Always have a backup plan in case internet connections go down.)

NACE Connections: Career & Self-Development, Communication, Critical Thinking, Leadership, Professionalism, Teamwork, Technology

Equipment Provided by Competitors: Technology/presentation items

Equipment Provided by FBLA: Table, Internet Access

2023-2024 Topic

Create an animated game, in any programming language or game/animation engine, with keyboard and/or mouse input. The game must be playable on a PC or Mac.

State Guidelines

Eligibility

- FBLA membership dues are paid by 11:59 pm Eastern Time on January 19, 2024.
- Members may compete in an event if they have not previously placed in the top ten of that event at NLC. If a member places in the top ten of an event at NLC, they are no longer eligible to compete in that event.
- The chapter adviser must register each competitor for the SLC online by the March 1 deadline and pay the state conference registration fee to participate in competitive events.
- Members must comply with the NYS FBLA Dress Code.
- Each chapter may submit one entry.
- Each member can only compete in a maximum of two events.
- If competitors are late for a presentation time, there are no guarantees they will get to compete. Competitive events start before the Opening Session of SLC.
- Each competitor must compete in all parts of an event for award eligibility.
- All members of a team must consist of individuals from the same chapter.

Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 5.

Event Administration

- In the event there are less than 10 competitors in an event, only the final round will be held.
- Presentations are not open to conference attendees.
- Competitors will choose a programming language or game/animation engine to create a standalone executable program that will display creativity and programming skill. The use of templates is permitted; however, the final product should demonstrate the competitors' creativity and original thought.
- Presentation should cover the following aspects of the game:
 - o Games should be free of viruses/malware.
 - The development, usability and functionality of the game must be demonstrated and explained to the judges.
 - The design process and design principles used.
 - Competitors must show the judges any of the following that are applicable: read me file, source code, documentation of templates/libraries used, documentation of copyrighted material and sources used.
- Competitors present directly from a laptop/device. Screens and projectors are not allowed for use, and competitors are not allowed to bring their own. Power will not be available.
- Competitors can present with and bring any of the following technology into the presentation as long as it fits on the judges' table or is held by the competitors:
 - o Laptop
 - Tablet
 - Mobile phone
 - External monitor that is approximately the size of a laptop monitor

Middle School

- Materials, visual aids, and samples related to the project may be used during the presentation; however, no items may be left with the judges or audience.
- When the equipment set-up time has elapsed, the timer will automatically start the presentation time.
- The reliability of technology cannot always be guaranteed; always have a backup plan.
- If performing as a team, all team members are expected to actively participate in the presentation.
- No animals (except authorized service animals) will be allowed for use in any competitive event.
- Fifteen competitors/teams or an equal number of competitors/teams from each section in the preliminary round will advance to the final round. When there are more than five sections of preliminary presentations for an event, two competitors/teams from each section will advance to the final round.

Scoring

• Judges must break ties. All judges' decisions are final.

Americans with Disabilities Act (ADA)

NYS FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations who submit a
special needs form on the state website by the March 1 deadline. Any student requiring testing accommodations must submit
appropriate documentation from their school or a medical authority by the March 1 deadline. Any student not having this
documentation must conform to the standard rules for any event.

Recording of Presentations

No unauthorized audio or video recording devices will be allowed in any competitive event.

- Competitors may be disqualified if they violate the Competitive Event Guidelines.
- Five points are deducted if competitors do not follow the Dress Code or are late for their event.
- Five points are deducted for each instance of not following competitive event guidelines.

Middle School

Expectation Item	Not Demonstrated	Below Expectations	Meets Expectations	Exceeds Expectations	Points
expectation item	Not Demonstrated	below expectations	weets expectations	exceeds expectations	Earned
Content					
Topic is understood and well- defined	Topic is not understood or well-defined	Topic is partially understood or defined	Topic is fully understood and defined	User with no knowledge of the topic can identify it based on use of game	
	0 points	1-6 points	7-8 points	9-10 points	
Demonstrates a high-quality game that runs smoothly	Game does not run	Game is too simplistic or does not run smoothly	Game is high-quality and runs smoothly.	Game is high-quality, runs smoothly, and has several outcomes available for completion	
	0 points	1-8 points	9-12 points	13-15 points	
Explains the programming language or game/animation engine used and the process undertaken in creating the game	Game design and creation process is not explained	Game design and creation process is partially explained	Game design and creation process is fully explained	Game design and creation process is explained with examples of difficulty or adaptation	
guine	0 points	1-8 points	9-12 points	13-15 points	
Technical Components					
Instructions are clear and executable	User instructions do not exist or do not execute	User instructions are available but unclear or execute poorly	User instructions are available, clear, and fully functional	Instructions are clear, available in multiple places, and execute without error	
	0 points	1-6 points	7-8 points	9-10 points	
Errors did not crash the game or prevent use	Errors prevented use of program	Contains errors, but did not prevent execution of the program	Error free		
	0 points	1-6 points	7-10 points		
Program documentation is readable, useful, and complete	Program documentation is not provided	Program documentation contains errors	Program documentation is error free	Program documentation invites use of advanced features	
	0 points	1-6 points	7-8 points	9-10 points	
Presentation Delivery					
Statements are well-organized and clearly stated	Competitor(s) did not appear prepared	Competitor(s) were prepared, but flow was not logical	Presentation flowed in logical sequence	Presentation flowed in a logical sequence; statements were well organized	
	0 points	1-6 points	7-8 points	9-10 points	
Self-confidence, poise, assertiveness, and good voice projection	Competitor(s) did not demonstrate self- confidence	Competitor(s) demonstrated self- confidence and poise	Competitor(s) demonstrated self- confidence, poise, and good voice projection	Competitor(s) demonstrated self- confidence, poise, good voice projection, and assertiveness	
	0 points	1-6 points	7-8 points	9-10 points	
Ability to effectively answer questions	Unable to answer questions	Does not completely answer questions	Completely answers questions	Interacted with the judges in the process of completely answering questions	
	0 points 1-6 points 7-8 points 9-10 points				
Dress C	ode and/or Late Arrival Pen	alty (Deduct 5 points for dr	ress code penalty and/or 5 p	points for late arrival penalty)	
	Guidelines Penalty Points	(Deduct 5 points for each	instance of not following co	ompetitive events guidelines)	
			Pre	esentation Total (100 points)	
Name(s):				,	
School:					