

## PROGRAM OF WORK

# Pursuing Professions

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**DUE ON FEBRUARY 15, 2024 BY 11:59 PM**

### *Individual* CHALLENGE

**PARTICIPATING MEMBERS WILL RECEIVE RIBBONS AND THE TOP THREE (3) SUBMISSIONS WILL RECEIVE A PLAQUE AT THE STATE LEADERSHIP CONFERENCE.**

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Take advantage of your network to learn about several common officer positions such as: Secretary, Treasurer, and Parliamentarian. Utilize in-person interviews and emails to discuss the day-to-day role of these positions. Contact chapter officers, advisors, and state officers to create new connections. Create a presentation about your newfound knowledge and include quotes as well as a slide about your favorite position.



## Executive Committee Pursuing Professions

Goal: To expand member knowledge of common FBLA officer positions.

Take advantage of your network to learn about several common officer positions, such as: Secretary, Treasurer, and Parliamentarian. Utilize in-person interviews and emails to discuss the day-to-day role of these positions. Contact chapter officers, advisors, and state officers to create new connections. Create a presentation about your newfound knowledge and include quotes as well as a slide about your favorite position.

Participating members will receive a ribbon at the SLC. Members with the top three (3) submissions will receive a plaque.

The deadline for submission is 11:59 PM on February 15, 2024. The submission is required to be completed via the online form; paper forms will not be accepted. Please note that incomplete submissions will not be accepted. Submissions must be in the form of a PDF.

The following information will be required: Member Name, Member Email, Chapter Name, Chapter Adviser Name, Chapter Adviser Email, Presentation (PDF).

### Challenge Rubric

	Not Present (1 point)	Below Requirements (2 points)	Meets Requirements (3 points)	Exceeds Requirements (4 points)	Total
Originality	Content is unoriginal and not creative.	Content is somewhat original and shows little creativity.	Content is mostly original and shows some creativity.	Content is original and shows a lot of creativity.	
Content/ Organization	Content does not follow a logical line of reasoning.	Content is somewhat informative and attempts to follow a logical line of reasoning.	Content is informative and follows a logical line of reasoning with minimal deviation.	Content is informative, convincing and follows a logical line of reasoning.	
Quality	Content is not relevant to the prompt.	Content is somewhat in-depth and shows little relevance to the prompt.	Content is in-depth and addresses topics that are relevant to the prompt.	Content is in-depth, insightful, and addresses topics that are directly relevant to the prompt.	
Spelling, Punctuation, and Grammar	More than two (2) errors.	Two (2) errors.	No more than one (1) error.	No errors.	
Final					/16